FACULTY OF
EDUCATION AND
SOCIAL WORK
UNDERGRADUATE PROSPECTUS 2016

TEACHING | PHYSICAL EDUCATION | SOCIAL WORK | HUMAN SERVICES | EDUCATION
Your journey starts here

Nau mai, haere mai ki Te Kura Akoranga o Te Whare Wānanga o Tāmaki-makau-rau.

Greetings, Talofa lava, Malo e lelei, Kia orana and a warm Pacific welcome to you.

Teachers, social workers and human services professionals are essential to improving the wellbeing of individuals, families and communities through helping people to expand their opportunities and to achieve their potential.

By choosing to study with the Faculty of Education and Social Work you will be contributing to this crucial aspect of modern society and have the opportunity to make a difference to the lives of people and communities.

Decisions about what and where to study, and your career options, can seem a little daunting. It is also an exciting time filled with new opportunities and a chance to take control of your future. As a student at the Faculty of Education and Social Work you will receive the support, intellectual challenge and practical advice you need. You will also be encouraged to pursue a lifelong love of ideas, discovery and learning, and to work independently as well as in collaboration with others.

Our programmes are research-informed, as well as being informed by the close partnerships we have with schools, early childhood centres, charities, DHBs, social services agencies and physical education industries. We are committed to intellectual integrity, openness and curiosity, and to fostering understanding of human and cultural diversity. Most of all, we want to make a difference – and you can do this too. I invite you to join our community of learning and wish you well on what I know will be a worthwhile and important journey.

Kia kaha, kia māia, kia manawanui rā hoki.

PROFESSOR GRAEME AITKEN
Dean of Education and Social Work
The University of Auckland
Why study with us?

The University of Auckland’s Faculty of Education and Social Work is the place to begin your career in teaching, physical education, social work or human services. Perhaps you are still at school and thinking about your future, or perhaps you are already in the workforce but thinking of a career change. We offer innovative programmes to help you enter into a rewarding and fulfilling career where every day is different and you will always be learning something new.

The University of Auckland

The University of Auckland is highly regarded for its quality programmes and leading research, and offers excellent facilities, resources and student support services.

The University of Auckland is the top university in New Zealand based on the three major international ranking systems. Our strong international reputation means our qualifications are well recognised overseas.

*See www.worldranked.ac.nz

The Faculty of Education and Social Work

Leading learning, changing lives

The Faculty of Education and Social Work provides a supportive and friendly learning environment at three campus locations from South Auckland through to Whangarei in the North. We are ranked in the top 5% of the world’s universities for Education and the only New Zealand University to feature in the top 40**.

Our programmes and teaching are informed by research, and you will learn from experienced professionals who combine knowledge of the latest developments in their fields with passion for their work.

We also ensure you get opportunities to experience first-hand what it’s like to work in schools, centres or social services agencies as part of your programme of study, with on average over 20 twenty weeks spent out on placements, so you have a sound understanding of what your future career will actually be like. When you graduate, you’ll have the knowledge as well as the practical experience to begin your career and really make a difference.

First year experience and student support

In your first year as an undergraduate student, you will be assigned a student mentor through the First Year Experience Programme. The first year of university study can be challenging at times and your mentor will be there to support you as you make the transition to university study and student life. We also have dedicated support services for Māori and Pacific students.

www.education.auckland.ac.nz/fye

www.education.auckland.ac.nz/student-support

Academic English Language Requirement (AELR)

In 2016, the University will introduce an Academic English Language Requirement (AELR) into all its undergraduate programmes. The aim of the AELR is to ensure you have a sufficient level of competence in academic English to support your study at University. The AELR will not affect whether you are offered a place on a programme, and may be met through your entry qualification or through satisfactory completion of an approved course in your first year of study.

You must meet the AELR if you are admitted to an undergraduate programme and you are a domestic student, an international student applying on the basis of a New Zealand secondary school qualification, or an international student applying on the basis of results at another New Zealand tertiary institution.

Applicants who have not met the AELR through their entrance qualification will be provided with advice at the time of enrolment.

For further information, see www.auckland.ac.nz/aelr
## Our programmes at a glance

<table>
<thead>
<tr>
<th>Programme</th>
<th>Length (Full-time)</th>
<th>Study location</th>
<th>Practical experience component (approx. over full programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Early Childhood</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Teaching) Early Childhood Education specialisation</td>
<td>3 Years (360 points)</td>
<td>Epsom Campus</td>
<td>20 weeks</td>
</tr>
<tr>
<td>Bachelor of Education (Teaching) Early Childhood Education Pasifika specialisation</td>
<td>3 Years (360 points)</td>
<td>Epsom Campus</td>
<td>20 weeks</td>
</tr>
<tr>
<td>Graduate Diploma in Teaching (Early Childhood Education)³</td>
<td>1 Year (150 points intensive programme)</td>
<td>Epsom Campus or distance/online (within New Zealand)</td>
<td>14 weeks</td>
</tr>
<tr>
<td><strong>Primary</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Teaching) Primary specialisation</td>
<td>3 Years (360 points)</td>
<td>Epsom, Tai Tokerau or Manukau³ Campus</td>
<td>20 weeks</td>
</tr>
<tr>
<td>Bachelor of Education (Teaching) Huarahi Māori specialisation</td>
<td>3 Years (360 points)</td>
<td>Epsom or Tai Tokerau Campus⁴</td>
<td>20 weeks</td>
</tr>
<tr>
<td>Graduate Diploma in Teaching (Primary)⁵</td>
<td>1 Year (160 points intensive programme)</td>
<td>Epsom Campus</td>
<td>15 weeks (practicum blocks and 1 day a week in schools)</td>
</tr>
<tr>
<td>Master of Teaching (Primary)⁴</td>
<td>1 Year (180 points intensive programme)</td>
<td>Epsom Campus and Auckland primary schools</td>
<td>Practicum blocks and weekly days in schools</td>
</tr>
<tr>
<td><strong>Secondary</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Physical Education</td>
<td>4 Years (480 points)</td>
<td>Epsom Campus</td>
<td>20 weeks</td>
</tr>
<tr>
<td>Graduate Diploma in Teaching (Secondary)⁶</td>
<td>1 Year (120 points)</td>
<td>Epsom Campus (all courses). Core courses may also offered at Manukau³ and Tai Tokerau Campuses. Some curriculum courses offered distance/online</td>
<td>14 weeks</td>
</tr>
<tr>
<td>Master of Teaching (Secondary)⁶⁴</td>
<td>1 Year (180 points intensive programme)</td>
<td>Epsom Campus and Auckland secondary schools</td>
<td>Practicum blocks and weekly days in schools</td>
</tr>
<tr>
<td>Postgraduate Diploma in Teaching (Secondary Field-based)⁶</td>
<td>2 Years (120 points)</td>
<td>Epsom Campus and placements in schools in Auckland and Whangarei regions</td>
<td>Predominantly in-school learning and teaching</td>
</tr>
<tr>
<td><strong>Social Work and Human Services</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Human Services</td>
<td>3 Years (360 points)</td>
<td>Epsom Campus</td>
<td>n/a</td>
</tr>
<tr>
<td>Bachelor of Social Work</td>
<td>4 Years (480 points)</td>
<td>Epsom Campus</td>
<td>125 days (minimum)</td>
</tr>
<tr>
<td>Bachelor of Social Work (Honours)</td>
<td>4 Years (480 points)</td>
<td>Epsom Campus</td>
<td>125 days (minimum)</td>
</tr>
<tr>
<td>Master of Social Work (Professional)⁶</td>
<td>2 Years (240 points)</td>
<td>Epsom Campus</td>
<td>125 days (minimum)</td>
</tr>
<tr>
<td><strong>Foundation programmes</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundation Certificate Education</td>
<td>1 Year (120 points)</td>
<td>Epsom or Manukau¹ Campus</td>
<td>n/a</td>
</tr>
<tr>
<td>Foundation Certificate Tohu Tūpapa Mātauranga</td>
<td>1 Year (120 points)</td>
<td>Epsom or Tai Tokerau Campus⁴</td>
<td>n/a</td>
</tr>
<tr>
<td>Entry criteria (at a glance)1</td>
<td>Start date</td>
<td>Indicative annual tuition fee2</td>
<td>Page</td>
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<td>-------------------------------</td>
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</tr>
<tr>
<td>Undergraduate entry. See pg. 20</td>
<td>29 Feb 2016</td>
<td>$5,600 $26,209</td>
<td>Pg. 6</td>
</tr>
<tr>
<td>Bachelors degree (or higher qualification)</td>
<td>Late January</td>
<td>$8,800 $29,543</td>
<td>Pg. 7</td>
</tr>
<tr>
<td>Undergraduate entry. See pg. 20</td>
<td>29 Feb 2016</td>
<td>$5,600 $26,209</td>
<td>Pg. 8</td>
</tr>
<tr>
<td>Undergraduate entry. See pg. 20</td>
<td>29 Feb 2016</td>
<td>$5,600 $26,209</td>
<td>Pg. 8</td>
</tr>
<tr>
<td>Bachelors degree (or higher qualification)</td>
<td>Late January</td>
<td>$9,385 $31,512</td>
<td>Pg. 9</td>
</tr>
<tr>
<td>Bachelors degree, or higher qualification, with an average grade of B or higher</td>
<td>July</td>
<td>$10,559 Contact the university</td>
<td>Pg. 9</td>
</tr>
<tr>
<td>Undergraduate entry. See pg. 20</td>
<td>29 Feb 2016</td>
<td>$5,600 $26,209</td>
<td>Pg. 10</td>
</tr>
<tr>
<td>Bachelors degree, or higher qualification, with links to a subject(s) taught at secondary school</td>
<td>29 Feb 2016</td>
<td>$7,040 $23,634</td>
<td>Pg. 11</td>
</tr>
<tr>
<td>A bachelors degree, or higher qualification, with an average grade of B or higher and preferably a B+ or higher in the subject you wish to teach</td>
<td>July</td>
<td>$10,559 Contact the university</td>
<td>Pg. 11</td>
</tr>
<tr>
<td>See Teach First NZ <a href="http://www.teachfirstnz.org">www.teachfirstnz.org</a></td>
<td>November</td>
<td>Full scholarship and salary n/a</td>
<td>Pg. 11</td>
</tr>
<tr>
<td>Undergraduate entry. See pg. 20</td>
<td>29 Feb 2016</td>
<td>$5,600 $26,209</td>
<td>Pg. 14</td>
</tr>
<tr>
<td>Undergraduate entry. See pg. 20</td>
<td>29 Feb 2016</td>
<td>$5,600 $26,209</td>
<td>Pg. 13</td>
</tr>
<tr>
<td>Entry is based on grades achieved in Years 1-3 of the BSW programme</td>
<td>29 Feb 2016</td>
<td>As per BSW but final year (Honours) is at postgraduate level (approx $6,988 in 2015) As per BSW but final year (Honours) is at postgraduate level (approx $30,562 in 2015)</td>
<td>Pg. 13</td>
</tr>
<tr>
<td>Bachelors degree, or higher qualification, with study in a relevant discipline or subject area (some grade average criteria applies)</td>
<td>29 Feb 2016</td>
<td>$7,040 $30,562</td>
<td>Pg. 13</td>
</tr>
<tr>
<td>See pg. 18</td>
<td>29 Feb 2016</td>
<td>$682 n/a</td>
<td>Pg. 15</td>
</tr>
<tr>
<td>See pg. 18</td>
<td>29 Feb 2016</td>
<td>$682 n/a</td>
<td>Pg. 15</td>
</tr>
</tbody>
</table>

Note: Studies in Education also exist with the Bachelor of Arts. See pg. 12 of this prospectus.

1. For detailed information see www.auckland.ac.nz/admission
2. Fees listed are for 2015 (for a full-time student) and provided as a guide only. Fees for 2016 will be set late in 2015; expect some adjustment for 2016. All fees are charged on a per-point basis. See www.auckland.ac.nz/fees for more information. In addition to tuition fees, a Student Services Fee is also charged. In 2015 this fee was $6.15 per point.
3. Manukau Campus: Taught at Manukau Institute of Technology through the University of Auckland at Manukau Programme.
4. Offered at Tai Tokerau Campus subject to confirmation.
5. This programme will be offered subject to NZTC approval. Check website for updated information.
6. These programmes are at graduate or postgraduate level. Masters programmes are not detailed in this prospectus. For information on masters programmes visit www.education.auckland.ac.nz/pg-programmes

For more information visit the Faculty of Education and Social Work website www.education.auckland.ac.nz
Early Childhood Education

An early childhood teacher works collaboratively with families to support children with their learning, development and growth from birth to when they start school. The first years of a child’s life are important developmental years and as an early childhood teacher you will play a critical role in helping young children with their learning, identity and exploration of the world around them. You can choose to study the general Early Childhood Education programme or to specialise in working with Pacific children.

Bachelor of Education (Teaching) Early Childhood Education specialisation

Quick facts

- Full-time: 3 years (part-time study options also available. Note that practical placements are full-time blocks)
- Points per degree: 360
- Taught at: Epsom Campus

Highlights

- An approved qualification for professional registration.
- Gain the skills to work effectively with children in their early years and to create positive learning experiences for them.
- Strong emphasis placed on gaining practical experience in a range of early childhood services and centres.

In the first year you will:

- Learn about social and learning contexts specific to early childhood education.
- Work alongside experienced teachers during your practical placements in early childhood services and centres to develop your teaching practice.
- Be introduced to the study of education, the New Zealand early childhood curriculum and effective teaching practice.
- Study one course from the General Education schedules available for this degree.

In subsequent years, the programme includes:

- More advanced study of educational theory and practice through lectures, tutorials and group work.
- Further practical experience within a range of early childhood settings.

Find out more at:

www.education.auckland.ac.nz/undergrad-programmes

Bachelor of Education (Teaching) Early Childhood Education Pasifika specialisation

Quick facts

- Full-time: 3 years
- Points per degree: 360
- Taught at: Epsom Campus

Highlights

- An approved qualification for professional registration.
- Gain the skills and knowledge to work effectively with Pacific children so you can make a real impact on their learning and development.
- Strong emphasis placed on gaining practical experience in a range of mainstream and Pacific-led early childhood services and centres.

“I have a passion for working with and encouraging children, and I love the vibrant energy that the field of early childhood education offers.

“I know that an Early Childhood Education degree can open doors to many different areas of work. I am hoping to involve music and art in my work with young children, and pursue creative expressions with them, as that is something I am very passionate about.

“The University of Auckland appealed to me because of its great reputation worldwide and the strong support it offers its students. I knew that I would also enjoy the rich academic environment. The lecturers are all very friendly and caring, and I made good friends with the other students straight away because we were doing everything together.

“I absolutely love the environment and facilities at Epsom Campus. There’s always enough seats in the library, and free car parking too. You can get a smile from any stranger you walk past on the campus — it’s so warm and friendly.”

Hannah Allen is studying for a Bachelor of Education (Teaching) Early Childhood Education specialisation.
• Many of the courses embrace the different cultures, values and heritage of Pacific people. In some courses, both English and Pacific languages are used as mediums of instruction.

• Specialised academic and pastoral support through our Pasifika Success team at the Faculty of Education and Social Work to help you achieve your academic best.

**In the first year you will:**

- Learn about social and learning contexts specific to early childhood education with a focus on young Pacific children.
- Work alongside experienced teachers during your practical placements in early childhood services and centres to develop your teaching practice.
- Be introduced to the study of education, the New Zealand early childhood curriculum and effective teaching practice.
- Study one course from the General Education schedules available for this degree.

**In subsequent years, the programme includes:**

- More advanced study of educational theory and practice through lectures, tutorials and group work.
- Further practical experience within a range of early childhood settings including Pacific and mainstream early childhood settings.

Find out more at:

www.education.auckland.ac.nz/undergrad-programmes

**Graduate Diploma in Teaching (Early Childhood Education)**

**Quick facts**

**Full-time:** 1 year (part-time study options also available. Note that practical placements are full-time blocks)

**Points per programme:** 150 (intensive programme)

**Taught at:** Epsom Campus and by flexible learning (online learning — with on-campus requirements)

**Highlights**

- A one-year graduate programme to become an early childhood teacher.
- Strong emphasis placed on gaining practical experience in a range of early childhood services and centres.
- Flexible study opportunities through online learning and lecture-free days in the on-campus programme.

The Graduate Diploma in Teaching (ECE) is specifically designed for people who already hold an approved bachelor’s degree (in any discipline) and want to enter into a career in teaching children in their early years. It is an intensive programme equivalent to 1.25 years of full-time study completed within a 12-month period.

**During the programme of study you will:**

- Learn about social and learning contexts specific to early childhood education.
- Undertake practical experience in a variety of early childhood settings and work alongside experienced teachers to develop your teaching practice.
- Study the New Zealand early childhood curriculum, educational theory and effective teaching techniques.

Find out more at:

www.education.auckland.ac.nz/grad-ece

**Choose your career – Early Childhood Education**

With a teaching qualification in early childhood education you will be eligible to apply for provisional registration as a practising professional early childhood teacher. You will be eligible to earn a salary at degree level, or higher, in services covered by the NZEI teaching collective agreement for early childhood teachers. You will be qualified to teach in all early childhood services in New Zealand including early childhood care and education centres and kindergartens. The ECE Pasifika specialisation develops specific skills that work effectively with Pacific children and their families.

There are wider career opportunities beyond these settings to also consider (see www.education.auckland.ac.nz/ece-careers). You can also go on to postgraduate-level study and research.
Primary Teaching

Primary teachers have a major influence on the learning and development of children. They teach a wide range of subject areas and also get to share their passion for special subjects, sporting and cultural interests. Primary teachers are involved in the education of children from Year 1 to Year 8 (typically aged 5 to 13-year-olds). If you are proficient in Te Reo Māori you could also teach in bilingual or Māori medium school settings. You can study a general primary teaching programme or specialise in teaching in Te Reo Māori.

**Bachelor of Education (Teaching) Primary specialisation**

**Quick facts**
- **Full-time**: 3 years (part-time study options also available. Note that practical placements are full-time blocks)
- **Points per degree**: 360
- **Taught at**: Epsom, Manukau and Tai Tokerau campuses

**Highlights**
- Learn effective teaching techniques and how to apply them in school and classroom settings.
- Benefit from extensive practical experience in schools throughout the programme to give you real-life insight into what teaching is all about.
- Develop knowledge of the New Zealand Curriculum and the eight essential learning areas.

**In the first year you will:**
- Be introduced to the study of education, the New Zealand Curriculum and effective teaching practice.
- Work alongside experienced teachers during your practical placements in schools to develop your teaching practice.
- Study one course from the General Education programme available for this degree.

**In subsequent years, the programme includes:**
- More advanced study of educational theory and effective teaching techniques through tutorials, lectures and group work.
- Further practical experience in a range of primary schools.
- In your final year, you will also select three courses from a range of specialist education and curriculum options.

Find out more at: [www.education.auckland.ac.nz/undergrad-programmes](http://www.education.auckland.ac.nz/undergrad-programmes)

**Bachelor of Education (Teaching) Huarahi Māori specialisation**

**Quick facts**
- **Full-time**: 3 years (part-time study options also available. Note that practical placements are full-time blocks)
- **Points per degree**: 360
- **Taught at**: Epsom and Tai Tokerau campuses

**Highlights**
- Qualifies you to teach in Māori medium, bilingual and mainstream primary and intermediate schools.
- Extensive practical experience in a mix of mainstream, bilingual and Māori medium schools and classrooms.
- Supportive whānau-based learning environment, as well as academic and pastoral support through Te Korowai Atawhai Māori academic support service at the Faculty of Education and Social Work to help you through your studies and to achieve your academic best.
- Māori academic support service at the Faculty of Education and Social Work to help you through your studies and to achieve your academic best.

"Seeing the experiences of my oldest child at school made me realise that today’s teachers have different skills and world views from those that taught me. That’s when I decided I want to be working with Māori, educating both young and old, to help them successfully weave our Māori and non-Māori worlds together and achieve success.

“The University has presented many challenges for me — educationally, interpersonally, culturally and emotionally. These challenges have assisted me to grow and challenge my ability to be successful in a new and untested environment.

“The coordinator and staff of Te Korowai Atawhai (Māori Academic Support Service) are committed to Māori student success and they never seem to fail in extending a genuine, holistic and caring service for all students. They have given me invaluable skills that have allowed me to remain academically successful and still be a good father and partner.

"I received a scholarship to support my study. I would not be where I am today without it. It has allowed me to follow my dream to become a teacher yet continue to provide financially for my three tamariki and partner.”

Te Mate Lowman (Te Arawa, Tainui) is in his third year of study for a Bachelor of Education (Teaching) Huarahi Māori specialisation. He received a TeachNZ Career Changer Scholarship and the Sonny and Mona Riini Scholarship for outstanding achievement in the Bachelor of Education (Teaching) Huarahi Māori.
In the first year you will:

- Be introduced to the study of education in Aotearoa, Te Marautanga o Aotearoa curriculum and effective teaching practice.
- Work alongside experienced teachers during your practical placements in schools to develop your teaching practice.
- Study one course from the General Education schedules available for this degree.

In subsequent years, the programme includes:

- More advanced study of educational theory and best practice teaching techniques through tutorials, lectures and group work.
- Further practical experience within Māori medium, bilingual and mainstream classrooms.
- In the third year of the programme, you will study a set of courses that look in-depth at Pānui/tuhituhi (literacy), Pāngarau (mathematics), Mātauranga (educational theory and practice), Tikanga-ā-iwi (social sciences) and Te Reo Māori.

Pathways into the programme

If you need to advance your Te Reo Māori skills before starting this degree, we offer a one-year Foundation Certificate Tohu Tūāpapa Mātauranga that will develop your proficiency in Te Reo Māori and your knowledge of tikanga Māori. This certificate can also help students who don’t meet the University Entrance Standard gain admission to the University of Auckland for Faculty of Education and Social Work degree programmes (provided all other additional requirements are met). See pg. 18 and 21.

Find out more at: www.education.auckland.ac.nz/undergrad-programmes

Graduate Diploma in Teaching (Primary)

Quick facts

Full-time: 1 year (part-time study options also available. Note that practical placements are full-time blocks)
Points per programme: 160 (intensive programme)
Taught at: Epsom Campus

Highlights

- A one-year programme for people who already have a degree (in any discipline) and want to become a primary school teacher.
- Strong emphasis placed on gaining practical experience in schools.

- Qualifies you for a higher starting salary than a three-year bachelors degree.

Note: This is an intensive programme equivalent to 1.3 years of full-time study completed within a 12-month period. Applicants should consider if they are able to take on this high workload commitment before applying.

During the programme of study you will:

- Study educational theory, effective teaching techniques and explore how children learn, grow and develop.
- Learn about the New Zealand Curriculum and cover a variety of curriculum areas.
- Undertake practical experience in primary classrooms and work alongside experienced teachers to develop your teaching practice.

Find out more at: www.education.auckland.ac.nz/gdprimary

Choose your career – Primary teaching

With a qualification in primary teaching you will be eligible to apply for provisional teacher registration. With our degree and graduate diploma qualifications you will be eligible to earn a salary at degree level or higher in the New Zealand school system.

You will be qualified to teach at primary and intermediate school level from new entrants to Year 8. It is also possible to apply for some secondary teaching positions. You can also go on to postgraduate-level study and research.

The Huarahi Māori specialisation qualifies you to teach in bilingual and Māori medium settings, and mainstream schools.

While most graduates go on to teach in New Zealand and overseas schools, a qualification in teaching together with the skills you gain in organisation, planning and management can also lead to opportunities in other education-related careers.

Master of Teaching (Primary)

A new masters-level teaching qualification is offered for high achieving graduates wanting to enter the teaching profession at primary school level.

Find out more at www.education.auckland.ac.nz/mtchgprimary
Studying to become a physical education teacher is an opportunity to make a career out of your interest in physical education, health education, physical activity and sport. Our PE degree qualifies you to teach physical education and health education to students at secondary school level (typically age 13 – 18-year-olds) and is the only Bachelor of Physical Education degree in New Zealand that incorporates a teaching degree. It can also open doors to a career in related industries.

**Bachelor of Physical Education**

**Quick facts**
- Full-time: 4 years (part-time study options also available. Note that teaching practice (practicum) placements are full-time blocks)
- Points per degree: 480
- Taught at: Epsom Campus

**Highlights**
- Develop physical education and health education skills and knowledge together with the skills and qualification to teach in this area.
- Strong emphasis placed on practical experience in schools, with some industry-related placements.
- Outdoor education camps and a week on a Marae are included in the programme and are memorable highlights for many students.

**In the first year you will:**
- Undertake practical components of physical education and develop your knowledge of the bio-physical and socio-cultural sciences underpinning human movement and physical culture.
- Learn about the New Zealand education, teaching and learning environment.
- Undertake your first practicum placement in a school to develop your teaching practice.

**Over the next three years you will:**
- Explore research and practice relating to the teaching of health and physical education.
- Undertake further teaching practice (practicum) in a range of secondary schools and related industries, allowing you to observe teaching, practise your own skills and discuss relevant issues with practising professionals.

- Take two elective courses in your final year. Options may include: teaching and coaching sport, health education themes, outdoor leadership, recreation and leisure.
- There is usually a camp undertaken in the first, third and fourth years, and a week on a Marae in the second year.
- During the programme of study you will also take two courses from the General Education schedules available for this degree.
- Find out more at: [www.education.auckland.ac.nz/bpe](http://www.education.auckland.ac.nz/bpe)

**Choose your career – Physical Education**

With a Bachelor of Physical Education degree you will be qualified to teach physical education and health education at secondary level in schools. Some graduates of the BPE go on to become Heads of Department at their school, and others have taken on different positions of responsibility or specialisation to enhance their career development.

Graduates have also gone on to careers in associated fields, such as coaching, sports coordination and management, sports science, fitness centres and personal training, outdoor and adventure education programmes, dance tutoring and health education. You can also go on to postgraduate-level study and research.

“My inspiration to pursue a career in Physical Education came from my PE teachers at Tauranga Boy’s College.

“When comparing similar programmes around the country, the University of Auckland stood out to me due to its practical (hands on) nature of learning, as well as incorporating a teaching qualification into the Bachelor of Physical Education degree.

“Learning what it means to be a good PE teacher, and how I can get myself to that level is something I am consistently getting out of my time here. We’re being taught by world-class lecturers who have been there and done that, so the experience and lessons they are passing on are invaluable.

“I would love to specialise in teaching health education in secondary schools around New Zealand. I enjoy the physical education side of teaching, but I believe that health education is potentially the most important and significantly undervalued subject in our curriculum.”

Daniel Abricossow is in his second year of study for a Bachelor of Physical Education.
Teaching at secondary level is an opportunity to share your passion for a subject and to enhance students’ learning and understanding of the subject area. If you already have a degree qualification in a subject area taught at secondary school level, you can then study one of our one or two-year programmes to qualify you to teach students from Year 9 to Year 13 (typically age 13 – 18-year-olds).

**Graduate Diploma in Teaching (Secondary)**

**Quick facts**

- **Full-time:** 1 year (part-time study options also available. Note that practical placements are full-time blocks)
- **Points per programme:** 120
- **Taught at:** Epsom Campus. Core courses also taught at Manukau Campus. May be offered at Tai Tokerau Campus through a combination of on-campus and flexible delivery in some subject areas.

The Graduate Diploma in Teaching (Secondary) is specifically designed for people who already hold an approved bachelors degree (or higher) and who want to use their degree to teach at secondary school level.

Your bachelors degree must link to a secondary school subject(s) taught from Years 9-13 and to the curriculum courses you study.

For a list of curriculum courses offered by the University see [www.education.auckland.ac.nz/sec-curric-courses](http://www.education.auckland.ac.nz/sec-curric-courses)

**Examples include:**

- With a Bachelor of Commerce (BCom) you could be able to teach Economics, Accounting and/or Business Studies.
- With a Bachelor of Science (BSc) you could be able to teach Science, Physics, Biology and/or Chemistry.
- With a Bachelor of Arts (BA) you could be able to teach English, Social Studies, History and/or a language.

**During your programme of study you will:**

- Undertake practical experience in secondary classrooms and work alongside experienced teachers to develop your teaching practice.

Find out more at [www.education.auckland.ac.nz/gdsecondary](http://www.education.auckland.ac.nz/gdsecondary)

**Choose your career – Secondary teaching**

With a Graduate Diploma in Teaching (Secondary) you will be eligible to apply for provisional teacher registration. You’ll be qualified to teach at secondary school level, utilising your undergraduate degree to teach one or more secondary school subjects. This programme aims to equip you with curriculum knowledge and management skills to assist you to be confident in the classroom from day one. The programme can lead to other education-related careers as well. You can also go on to postgraduate-level study and research.

**Master of Teaching (Secondary)**

A new masters-level teaching qualification is offered for high achieving graduates wanting to enter the teaching profession at secondary school level.

Find out more at [www.education.auckland.ac.nz/mtchgsecondary](http://www.education.auckland.ac.nz/mtchgsecondary)

**Teach First NZ programme**

**Postgraduate Diploma in Teaching (Secondary Field-Based)**

In partnership with Teach First NZ, the Faculty of Education and Social Work also offers a two-year Postgraduate Diploma in Teaching (Secondary Field-Based). The programme is for selected subjects only and comprises part-time study and part-time field-based teaching in a secondary school serving a low decile community.

For more information and to apply, please visit the Teach First NZ website [www.teachfirstnz.org](http://www.teachfirstnz.org)

“From the age of 15 I knew I wanted to teach. I studied languages at school including French, German, Swedish, some Te Reo Māori and Japanese. This opened up my whole world to experiences and learning that I would never have had access to otherwise.

“Before coming into the Graduate Diploma in Teaching (Secondary) programme and studying to become a teacher of languages, I had already studied a Bachelor of Arts (Honours) in French and Linguistics at another university and been involved in several industries and travelled abroad.

“It became very clear very quickly that the Graduate Diploma in Teaching programme for languages teaching at the University of Auckland was exceptional with its strong focus on communicative and real-world approaches to language teaching, and clear staff expertise and experience in the field.

“Since completing my degree I have been classroom teaching and have participated in a range of professional learning and development programmes as well as held regional and national positions with the NZ Association of Language Teachers. In 2014 I was appointed Head of Department for Languages at my school.”

Aaron Nolan recently graduated with a Graduate Diploma in Teaching (Secondary).
If you are interested in education, but not necessarily wanting to teach, you can study Education as either a major, minor or elective subject within the Bachelor of Arts degree. The courses cover a wide range of education-related topics and can also complement your study in other disciplines. The Bachelor of Arts is offered through the Faculty of Arts.

**Bachelor of Arts – Education major/minor**

**Quick facts**
- **Full-time:** 3 years (part-time study options also available)
- **Points per degree:** 360
- **Taught at:** City Campus

**Highlights**
- Choose from a wide range of courses dealing with varied aspects and areas of education, its impact, learning and development.
- Opportunity to elect to major in Education or to take Education courses as a minor or elective subject to complement study in other subject areas.
- Strong preparation for research and postgraduate study, or adding a one-year graduate diploma or masters in teaching gives you the option to teach.

**In the first year you will:**
- Need to include at least two Stage I courses in Education in order to take this subject at a more advanced level later.

**In subsequent years:**
- Decide if Education is the subject in which you will major or select as a minor.
- If you choose Education as your major or minor you may choose to specialise in a specific area of education or simply select courses of interest.

The Bachelor of Arts in Education is offered through the Liberal Arts programme and Faculty of Arts.

For entry criteria and application details visit [www.arts.auckland.ac.nz](http://www.arts.auckland.ac.nz)

For more on the Liberal Arts programme visit [www.education.auckland.ac.nz/liberal-arts](http://www.education.auckland.ac.nz/liberal-arts)

Find out more at: [www.education.auckland.ac.nz/ba-education](http://www.education.auckland.ac.nz/ba-education)

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**Choose your career – Education**

A BA in Education can open up a variety of career paths. Education is a broad sector where you can work in education-based services or in educational roles in other organisations. You might work in management and administration, government, the diplomatic service, tourism, the arts, media, the film industry, advertising, writing, editing and publishing, human resources, policy analysis, research, information management, social services or translation.

With postgraduate study, graduates in Education have gained employment in the planning and servicing of education in New Zealand and overseas; human resource and personnel work; marae-based training; and in polytechnics and universities doing research and helping others study aspects of education.

If teaching interests you, there are one-year graduate and masters programmes that you can add to your BA to become qualified to teach.

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“I decided to study a Bachelor of Arts in Education because I was able to study a broader range of courses in subjects that I had a passion for, such as French and History, as well as getting the in-depth knowledge of Education.

“Studying Education as a subject in the Arts gave me a wide and diverse understanding of the prominent issues within the Education system in New Zealand. It provided me with an extensive base of knowledge that will help support further study and give me confidence when I am required to do practical work in classrooms.

“I chose to study at the University of Auckland because it is internationally recognised and is ranked highly among the top universities in the world. I also recognised it as an ideal place to learn to become a primary school teacher and had heard many positive things about the Education faculty.”

Stephanie Tucker completed a Bachelor of Arts in Education and History. She is now studying towards a one-year Graduate Diploma in Teaching (Primary) to become a primary school teacher.
Social Work

A social worker assists individuals, families and communities to overcome the social challenges they face. It’s a profession in which you can make a positive difference in people’s lives. You can study a general social work degree or choose a major. Students with sufficiently high grades can enter into the Honours programme in their final year.

Bachelor of Social Work

Bachelor of Social Work (Honours)

Quick facts

Full-time: 4 years (part-time study options also available, but please note that placements in the third and fourth year are full-time)
Points per degree: 480
Majors: Child and Family Practice, Health
Social Work Practice, Youth Services Practice or General Social Work
Taught at: Epsom Campus

Highlights

- An approved qualification for professional registration with an emphasis on developing you as a culturally grounded and responsive social work practitioner who understands the complex contexts of your client communities.
- Option to select a major from your second year onward.
- Opportunity to complete your degree with Honours in your final year of study (criteria apply).

In the first year you will:

- Be introduced to work in social and human services.
- Study psychology and sociology for human services, cultural diversity, professional communication skills, the impact of the Treaty of Waitangi on New Zealand’s social services, and the nature and context of social work as a profession.

Over the next three years, you will:

- Develop your knowledge about working with children and families in diverse cultural communities.
- Have the option to choose a major (in your second year).
- Get real experience on supervised placements in social work agencies where you will both observe and work alongside social work professionals.
- Build on your theoretical knowledge base with the addition of courses in the theory and practice of social work including the policy environment, and law and the state.
- Depending on your grades, you may be eligible to complete your final year of your social work degree at honours level (criteria apply). An honours degree is a postgraduate qualification that demonstrates an advanced level of critical and analytical ability and allows you to investigate an area of interest through a research project.

During the programme of study you will also take two courses from the General Education schedules available for this degree.

Find out more at: www.education.auckland.ac.nz/bsw

Choose your career – Social Worker

With a Bachelor of Social Work you will be qualified as a social worker and able to work in a wide range of fields including health, child and family services, child protection and justice, youth, schools, mental health, disability services, probation service and community organisations. This degree is recognised by the Social Workers Registration Board, allowing you to apply for social work registration. You might work in direct service with clients, or in policy, advocacy, research or teaching. You can also go on to postgraduate-level study and research.

There is a shortage of qualified social workers in many countries, particularly New Zealand, Australia and the United Kingdom. Your degree will qualify you for a wide range of social work roles (subject to registration).

Master of Social Work (Professional)

If you already hold an undergraduate degree in a relevant discipline, you may be able to study at masters level to become a qualified social worker.

Find out more at: www.education.auckland.ac.nz/msw-professional

“When I was travelling after completing Year 13 I met a young boy in Albania who was severely oppressed, malnourished and living in abject poverty. Meeting him changed my life and further prompted me to make a difference in the world. I chose social work as the path to do that.

“In the first year of the Bachelor of Social Work programme you are not expected to know the direction you want to take with your degree. Guest lecturers from a large number of different social work organisations enable you the freedom to explore all the options available.

“Being a student in the social work programme has given me a significant sense of belonging to a big family. I’ve loved getting to know the people in my class, they have become some of my best friends and each brings to the group their own unique personality and background. It is the best thing to be a part of such a diverse family!”

Lauren Bartley is studying for a Bachelor of Social Work
Human Services

Working in human services is one way to help improve the lives of others and to provide advocacy for and services that support people to overcome the barriers in their life. You might be more familiar with the commonly used term “social services” or “community services”. You will gain the professional skills and preparation to work in a wide range of human services supporting diverse communities and can choose a major to gain specialist skills and knowledge in youth work or disability support.

Bachelor of Human Services

Quick facts

- **Full-time**: 3 years (part-time study options also available)
- **Points per degree**: 360
- **Majors**: Youth Work or Disability Studies
- **Taught at**: Epsom Campus

Highlights

- Gain the professional skills and knowledge you will need for working within a broad range of human service settings, with the option to develop specialist skills and knowledge in youth work or disability support.
- Develop a broad understanding of social, cultural and political issues in New Zealand society.
- Suitable for people wanting to work in human services and those already working in human services who want a qualification to support their career development.

In the first year you will:

- Study psychology and sociology for human services, lifespan development, and professional communication skills.
- Learn to analyse and assess the importance of legislation that underpins working in human services.
- Choose one elective course depending on your area of interest.

Over the next two years, you will:

- Build on your theoretical knowledge base and gain the specialist skills needed for working effectively in the field of human services.
- Analyse aspects of society, social justice and social policy.
- Gain an understanding of reflective practice and the role of “self” in your practice.

During the programme of study you will also undertake two courses from the General Education schedules available for this degree.

Find out more at: [www.education.auckland.ac.nz/bhs](http://www.education.auckland.ac.nz/bhs)

Choose your career – Human Services

Through this degree programme you will gain the specialised skills and preparation needed to work successfully in a wide range of human services. You can work in a hands-on support situation, in advocacy and policy, or in government departments to support marginalised people to have quality of life and better opportunities. You might work with youth, people with disabilities, the elderly, people with mental health, addiction or health issues, migrants or refugees. You could also go on to create your own initiatives in terms of programmes and services. If you select to major in youth work or disability support, you will have focused skills, knowledge and understanding of the needs of these groups of people.

Agencies increasingly seek a degree as a prerequisite for employment, so your academic study and training will be an asset in securing positions in the industry. You can also go on to postgraduate-level study and research.

“I was involved with youth organisations a lot throughout my high school years, and after school became a mentor for one of the organisations I had been involved with. This got me thinking of a career working with youth.

“The University of Auckland was the only university I came across that offered a course like the Bachelor of Human Services. I moved from Whangarei to Auckland to study, and for my first year I lived in the Huia Hall of Residence where I met so many great and friendly people. The courses I’m taking are interesting and my classmates are all so friendly. It has been great to expand my knowledge with others who shared the same passion as me.

“I would like to become a youth counsellor and have been contemplating doing further study to get my masters in Counselling.”

Alana Van Bergenhenegouwen is studying for a Bachelor of Human Services –Youth Work major.
Foundation Programme

Our foundation certificates are designed to help you meet the academic entry requirements needed to study at the Faculty of Education and Social Work. They provide opportunities to develop your learning and study skills so you can be confident to start degree-level study. If you choose the Tohu Tūāpapa Mātauranga foundation certificate, you will also develop your proficiency in Te Reo Māori and knowledge of tikanga Māori.

<table>
<thead>
<tr>
<th>Where can studying a foundation certificate take you?</th>
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</thead>
<tbody>
<tr>
<td>Successful completion of either of these certificates allows admission to the University of Auckland for Faculty of Education and Social Work undergraduate programmes. Please note, however, that applicants to these degree programmes are subject to a selection process and need to demonstrate suitability for the relevant profession and meet all other selection requirements (see pg. 17). You could apply for selection into one of the following programmes: • Bachelor of Education (Teaching) – Early Childhood Education (ECE), ECE Pasifika, Primary or Huarahi Māori specialisations • Bachelor of Physical Education • Bachelor of Social Work • Bachelor of Human Services</td>
</tr>
</tbody>
</table>

Please note that to apply for either of these certificates you must:

Be a New Zealand citizen or a permanent resident of New Zealand and
Have completed NCEA Level 2 at a New Zealand secondary school or its equivalent or
Be over 20 years of age.

Personal references and an interview are part of the selection process.

<table>
<thead>
<tr>
<th>Foundation Certificate</th>
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<tbody>
<tr>
<td><strong>Education</strong></td>
</tr>
<tr>
<td><strong>Quick facts</strong></td>
</tr>
<tr>
<td>Full-time: 1 year (120 points)</td>
</tr>
<tr>
<td>Taught at: Epsom and Manukau campuses</td>
</tr>
</tbody>
</table>

**Highlights**
- Gain the study and learning skills, abilities and confidence needed for successful tertiary study.
- Learn in a supportive setting and become familiar with the tertiary study environment of lectures, tutorials, assignments and exams.

**During the year you will:**
- Be familiarised with the academic requirements needed for degree pathways at the Faculty of Education and Social Work.
- Develop your learning and communication skills as well as skills in critical thinking, essay writing and time management.
- Take elective courses relevant to future study in human services, teaching or social work.

Find out more at: www.education.auckland.ac.nz/undergrad-programmes

<table>
<thead>
<tr>
<th>Foundation Certificate Tohu Tūāpapa Mātauranga</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quick facts</strong></td>
</tr>
<tr>
<td>Full-time: 1 year (120 points)</td>
</tr>
<tr>
<td>Taught at: Epsom Campus. May be offered at Tai Tokerau Campus (subject to confirmation)</td>
</tr>
</tbody>
</table>

**Highlights**
- Specifically designed as a pathway into our Bachelor of Education (Teaching) Huarahi Māori specialisation, enabling you to teach in Māori medium and bilingual schools as well as mainstream primary and intermediate schools.
- Develops your proficiency in Te Reo Māori and knowledge of tikanga Māori.
- Also a pathway into other Faculty of Education and Social Work undergraduate programmes.

**During the year you will:**
- Learn in small groups in a supportive whānau environment at the faculty’s School of Māori Education – Te Puna Wānanga.
- Develop your Te Reo Māori and tikanga Māori knowledge in preparation for further study in Māori education.
- Develop literacy, numeracy and further study skills to prepare you for tertiary study.

Find out more at: www.education.auckland.ac.nz/undergrad-programmes

“I left school at 16 and started a hairdressing apprenticeship, but after nearly seven years in the industry I found myself wanting a more challenging and rewarding career.

“My mother, who is also a teacher, suggested that I do a foundation programme at the University of Auckland as I didn’t have university entrance. I thought this would give me a great opportunity to see what ‘uni life’ was about and if this was something I wanted to pursue.

“The Foundation Certificate Tohu Tūāpapa Mātauranga was life changing for me. I am Māori and have spent my entire life in Auckland removed from my Marae, tikanga Māori and Te Reo Māori. Through the programme I was able to learn about my culture in a positive and nurturing environment and found confidence in knowing who I was and where I am from.

“I learned tools that have been invaluable in my current studies such as essay writing, how to use the library, referencing and note taking — all the things that made me very nervous as I contemplated study after time in the workforce.”

Lucy Matene (Ngā Puhi, Ngāti Mutunga) completed the Foundation Certificate Tohu Tūāpapa Mātauranga and is now studying for a Bachelor of Education (Teaching) Primary specialisation.
How do you get in?

To enrol for a degree programme at the University of Auckland you must have a university entrance qualification and be selected into a programme. The following outlines the different university entrance pathways for undergraduate study (bachelors degrees) and Faculty of Education and Social Work selection criteria.

Admission from New Zealand secondary school qualifications in 2016

To be admitted to an undergraduate programme of the Faculty of Education and Social Work, University of Auckland, you must fulfill the following:

- Have a university entrance qualification based on NCEA, CIE (taken in New Zealand), IB or another recognised, equivalent qualification. See www.auckland.ac.nz/entry-requirements for 2016 University Entrance Standards and

- Meet the "other selection requirements" for your chosen programme (see chart on pg. 17)

AND

- For guaranteed admission, you must achieve the stated rank score or higher. If you do not achieve the rank score for guaranteed admission, your application will be given individual consideration if places are available in that programme.

The rank score for guaranteed admission in 2016 for all Faculty of Education and Social Work undergraduate programmes is:

<table>
<thead>
<tr>
<th>NCEA (Level 3)</th>
<th>CIE (taken in NZ)</th>
<th>IB</th>
</tr>
</thead>
<tbody>
<tr>
<td>150</td>
<td>150</td>
<td>26</td>
</tr>
</tbody>
</table>

Note: While you must take approved subjects for University Entrance, there are no "required subjects" for admission to Faculty of Education and Social Work undergraduate programmes.

National Certificate of Educational Achievement (NCEA) Level 3

How your rank score is calculated

You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits.

If you achieve fewer than 80 credits, the rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

- The rank score will be calculated by awarding the following points for up to 24 credits in each approved subject taken at Level 3. The maximum rank score is 320.

<table>
<thead>
<tr>
<th>Level</th>
<th>A</th>
<th>AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A*</td>
<td>140</td>
<td>-</td>
</tr>
<tr>
<td>A</td>
<td>120</td>
<td>60</td>
</tr>
<tr>
<td>B</td>
<td>100</td>
<td>50</td>
</tr>
<tr>
<td>C</td>
<td>80</td>
<td>40</td>
</tr>
<tr>
<td>D</td>
<td>60</td>
<td>30</td>
</tr>
<tr>
<td>E</td>
<td>40</td>
<td>20</td>
</tr>
</tbody>
</table>

- An A Level counts as two subject units. Where a student has studied more than six subject units the best six scores will be used.
- A CIE rank score may differ from the UCAS Tariff used for university entrance because only syllabuses that contribute to university entrance are used for ranking (Thinking Skills and the General Paper will be excluded).

International Baccalaureate (IB)

How your rank score is calculated

You will be allocated a rank score according to your IB score. For example, if you achieve 26 points for IB, your rank score will also be 26 points. The maximum rank score is 45.
Other admission categories

Special Admission
If you are over 20 on the first day of the semester you plan to commence study, are a New Zealand or Australian citizen or permanent resident, and have no formal university entrance qualification, you may be eligible for Special Admission. If admission is approved, you may be considered for selection for your chosen programme in the Faculty of Education and Social Work. You will need to consult with the faculty before applying for courses or programmes. Evidence of other study or work skills will need to be provided with your application. You will also need to meet the other selection requirements for your programme.
See www.auckland.ac.nz/special-admission

Discretionary Entrance:
See www.auckland.ac.nz/entry-requirements

Recognition of previous academic study (ROPAS):
See www.auckland.ac.nz/admission

Undergraduate Targeted Admissions Scheme (UTAS)
The University has a range of admission schemes to improve access into higher education for equity groups. UTAS is the University’s undergraduate targeted admission scheme for eligible Māori, Pacific, students with disabilities, students from refugee backgrounds (SRB), and students from low socio-economic backgrounds (low SEB). For the purpose of UTAS “low SEB” applicants are school leavers from a low decile (1, 2 or 3) school. UTAS reserves a number of places in our undergraduate programmes for these students who have met the University Entrance (UE) standard but do not meet the guaranteed entry score for the programme of their choice.
See www.auckland.ac.nz/utas

Other pathways to gaining admission
See our Foundation Certificate programmes on pg. 15. Successful completion of one of our foundation programmes allows admission to the University of Auckland for Faculty of Education and Social Work undergraduate programmes. Note that you must also meet the “other selection requirements” (see below) in order to be selected into a programme of study.

Other selection requirements
In addition to achieving University Entrance, our undergraduate programmes have other selection requirements.

To be admitted to the University of Auckland you must gain the University Entrance Standard and be selected into a programme. Please check the criteria below for your programme/s of interest.

<table>
<thead>
<tr>
<th>Programme</th>
<th>Other selection requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education (Teaching) – BEd(Tchg)</td>
<td>Referees’ report. Interview. Applicants must be capable of meeting the requirements of the New Zealand Teachers Council including language proficiency. ¹, ², ³</td>
</tr>
<tr>
<td>Bachelor of Human Services – BHumServ</td>
<td>You are required to declare any criminal convictions and health conditions. ², ³</td>
</tr>
<tr>
<td>Bachelor of Physical Education – BPE</td>
<td>Referees’ report. Interview. Applicants must be capable of meeting the requirements of the New Zealand Teachers Council including language proficiency. ¹, ², ³</td>
</tr>
<tr>
<td>Bachelor of Social Work – BSW</td>
<td>Referees’ report. (May be subject to interview). Applicants must be capable of meeting the requirements of the Social Workers Registration Act. ¹, ², ³</td>
</tr>
</tbody>
</table>

1. When applying for Faculty of Education and Social Work programmes, you must demonstrate the potential to meet the criteria for industry registration and for working in your chosen field. This includes making declarations of any criminal convictions and of health conditions. A Police Check is a requirement.
2. If English is not your first language, you may be required to sit an IELTS test. For more information see www.education.auckland.ac.nz/entry-requirements
3. All applicants without University Entrance will need to undergo a literacy skills assessment. BEd(Tchg) and BPE applicants without University Entrance will also be assessed for numeracy skills.
4. Māori and Pacific students, students with disabilities, students from refugee backgrounds, and students from low socio-economic backgrounds, who do not reach the guaranteed admission standard but who have University Entrance will be assessed against the Targeted Admission criteria. Call 0800 61 62 63 for further information or email education@auckland.ac.nz

Please note that there is usually just one intake per year for each of our undergraduate programmes (commencing in Semester One).

Interview: You will be invited to attend a group interview where you will be assessed for suitability for the profession, as well as your potential to succeed in your studies. BPE applicants will have a practical assessment as part of the interview (information will be sent to you). The invitation to the interview will be sent to you via email. Interviews will run from June 2015

Police check: You will complete a Police Check consent form at the time of the interview. You will need to bring with you a passport OR original birth certificate AND drivers licence OR 18+ card for identification.

Academic integrity requirement: Please note that all undergraduate and postgraduate students admitted for the first time to a programme at the University are required to take an online academic integrity course. See www.academicintegrity.auckland.ac.nz
Fees and money matters
For everything you need to know about financing your study including student loans and allowances, budgeting advice and to view a list of undergraduate programme fees visit www.auckland.ac.nz/future-undergrad-fees

Scholarships and awards
The University of Auckland has a wide range of scholarships and awards available. Visit www.education.auckland.ac.nz/scholarships-and-awards for detailed information.
TeachNZ (Ministry of Education) scholarships are generally targeted at areas of priority for teacher supply. For detailed information, including scholarship terms and conditions visit www.teachnz.govt.nz

Accommodation
Staying at a residence at the University of Auckland gives you a great environment to complement your academic studies. Most of these are within walking distance or a short bus ride to/from Epsom Campus. Flats and apartments are also available.
View our range of accommodation at www.accommodation.auckland.ac.nz

Student services and support
The University of Auckland offers you excellent campus facilities and student support services. Find out more at www.education.auckland.ac.nz/student-support

Interested in further study?
After completing your undergraduate study you can continue on to study at postgraduate level either full-time, or part-time while working.
The Faculty of Education and Social Work offers a comprehensive range of postgraduate programmes ranging from honours degrees and postgraduate diplomas through to masters and doctoral programmes. For more information visit: www.education.auckland.ac.nz/postgraduate
It’s time to apply

First you need to apply

Go to www.apply.auckland.ac.nz and complete the Application for Admission. If you haven’t already, you’ll be asked to sign up for a new account. It’s easy, and you’ll soon be underway in making your application.

Applicants who are in their final year in secondary school should apply before their results are released.

Late applications submitted may be considered after the closing date if places are available. It is advisable, however, to apply for the programmes that you might wish to study well before the closing date.

You will receive an acknowledgement email asking you to provide certified documents (and in some cases to complete other requirements*) before your application can be assessed. You may need to attend a literacy and numeracy assessment and/or interview as requested.

See pg. 21 for details. (Note: the faculty may not invite all applicants to an interview).

You can check your application status online at any time. Documents can take 3-4 weeks to process during peak admission periods. Some of your documents might take longer to process than others.

Your final offer of a place depends on two things: your admission to the University (which for school leavers may depend on your final school results) and your assessment by the relevant faculty.

If your application is successful, we’ll email you an offer with instructions on how to accept the offer**

*For some programmes, you may be required to submit supplementary information (eg, a police consent form) or to attend an interview.

**If you are not offered a place in the programme(s) of your choice, you will receive an email outlining alternative options.

Next you need to enrol

Once you’ve accepted an offer of place in a programme, you can find out what courses you should enrol in at www.education.auckland.ac.nz/enrolment. If you need some help with the enrolment process, visit www.auckland.ac.nz/enrolment for an online tutorial.

Next you need to make sure you pay your fees. You’ll find all the details at www.auckland.ac.nz/fees

Closing date for applications for admission in 2016

GradDipTchg (ECE, Primary and Secondary) 1 November 2015
All other Faculty of Education and Social Work undergraduate programmes 1 December 2015

Please note: Applications submitted after the closing date will only be considered if places are available.

For an overview of academic year dates visit www.auckland.ac.nz/dates

Need help?

AskAuckland has answers to frequently asked questions 24 hours a day. Visit www.askauckland.ac.nz if you need more specific help, call or email us.