FACULTY OF
EDUCATION AND
SOCIAL WORK
POSTGRADUATE PROSPECTUS

THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tamaki Makaurau
NEW ZEALAND

2016
Welcome to the Faculty of Education and Social Work

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Congratulations on your decision to challenge yourself and further your career through postgraduate study. Whether you choose from one of our postgraduate taught or research programmes you can expect to challenge your thinking, contribute to new knowledge, develop your skills and position yourself for the next step in your career as an educator, social worker, counsellor or human services professional.

Postgraduate study challenges us all to engage in networks as professionals and researchers to achieve sustained and widespread improvement in the social and educational outcomes of the individuals and communities we serve.

The range and diversity of our postgraduate programmes, from graduate and postgraduate diplomas and certificates through to qualifications at masters and doctoral level, provide many and varied opportunities for students, teachers, counsellors and social services professionals to pursue advanced study, engage in critical thinking and research related to their careers and areas of interest.

Whatever your personal interest or area of expertise is, whether that be literacy or mathematics education, e-learning, leadership and mentoring, or working with youth, refugees or the elderly (among many others), our faculty has the courses, researchers and learning opportunities to excite and engage you in ways that you will find stimulating as well as extremely rewarding.

The supportive postgraduate communities offered at each of our three campuses in Epsom, Manukau and Whangarei, will enhance your experience, establishing friendships and professional networks that can last a lifetime.

When you complete your qualification, the professional opportunities that await you are significant. Whether you choose a research-focused field or a practical specialised programme, your qualification from the University of Auckland will be evidence of your skills as a critical thinker and leader in your chosen field.

I invite you to join us at the Faculty of Education and Social Work and enjoy the challenges and rewards that our postgraduate community can offer.

PROFESSOR GRAE ME AITKEN
Dean, Faculty of Education and Social Work
The University of Auckland

Nau mai, haere mai ki Te kura Akoranga o Te Whare Wānanga o Tāmaki-makau-rau.
Greetings, Talofa lava, Malo e lelei, kia orana and a warm Pacific welcome to you.
Why study with us?

Postgraduate study in education, social work or counselling enhances your ability to make a difference for individuals, families, communities and society. It can improve your career and employment opportunities, hone your skills and expand your knowledge and understanding.

Regardless of programme or chosen area of study, postgraduate study offers the personal satisfaction of working in an area that really interests you, with the opportunity to work alongside peers and academic staff and to take an active role in your own learning and development. If you want stimulating, innovative, relevant postgraduate study opportunities, then the Faculty of Education and Social Work at the University of Auckland is the place for you.

International reputation

- The University of Auckland is ranked the top university in New Zealand based on the three major international ranking systems and has the greatest depth and breadth of research activity in the New Zealand tertiary sector.
- The University of Auckland is the only university ranked in the top 50 of the world's universities for Education as a subject and is the most research productive education faculty in the country.
- The Faculty of Education and Social Work has 46% more active researchers than the next largest education faculty in New Zealand, the most researchers whose work has been rated as world-class, and the most researchers whose work has received national recognition.
- The University of Auckland is the only university in New Zealand (and one of only four in Australasia) with membership of Universitas 21, an exclusive group of major research-intensive universities. We are the only member of the Association of Pacific Rim Universities and part of the Worldwide Universities Network (WUN), an international university network focused on research collaboration, postgraduate education and research funding.
- We are the only New Zealand university to be a member of CPED, the Carnegie Project on the Education Doctorate, a global consortium of over 80 colleges and schools of education committed to generating new knowledge and scholarship about educational practice in the Doctor of Education.
- The University attracts students from all over the world, with an inclusive multicultural student population in New Zealand’s largest, most cosmopolitan city with a student body drawn from more than 110 countries.

Resources and facilities

- The Sylvia Ashton-Warner Library is one of the most comprehensive education libraries in New Zealand.
- Postgraduate supervision and courses are offered at three Campus locations in Epsom, Manukau and Whangarei.
- Specialist support from the University’s School of Graduate Studies is available to postgraduate research students across all faculties and campuses.
- The faculty is home to nine research centres, groups and networks in education and social work, which host top scholars and engage in research and evaluation nationally and internationally.

Exciting range of postgraduate programmes and courses

- You can choose from over 20 taught and research programmes – from a six-week preparation programme through to postgraduate diplomas, masters and doctoral degrees.
- Over 220 courses are available to study at postgraduate level across a range of subject areas (see page 7).
- Postgraduate pathways to enter into the primary and secondary teaching professions are now available for graduates with degrees in other areas (see page 7).
- All of our programmes and courses are informed by close partnerships with the practice community, ensuring you gain the practical knowledge and insight together with the informed research that is relevant to your work in your chosen profession.
- Most of our postgraduate programmes can be studied part-time, so you can balance your study with work and other commitments.
- Most of our programmes allow entry in the first or second semester, so you don’t have to wait to get started. PhD students can apply to begin their studies at any time.
- Some of our research programmes are cohort-based and others are independent - allowing you to choose the best study option to suit your learning style and needs.
- Innovative research-driven programmes and a strong international reputation means your qualification from the University of Auckland is well recognised and respected around the globe.

Funding and support

- You can access a full range of student support services at three campus locations – from healthcare and counselling to online learning support and computer services.
- Our active Postgraduate Students’ Association gives you the chance to network with other postgraduate students throughout the university at social functions and academic events.
- Over $26 million of postgraduate scholarships and awards are available each year from the University’s Scholarships Office.
- A range of faculty based scholarships, awards and fellowships are available exclusively for postgraduate students at the Faculty of Education and Social Work (see page 5).

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1See www.worldranked.ac.nz
2Source: 2012 PBRF report
3Source: 2015 QS World University Rankings by Subject.
Enhancing your career potential

It is never too soon or too late to consider postgraduate study. Whether you are about to graduate with your bachelor’s degree, wanting to upgrade from a teaching diploma to a degree qualification, or a mid-career professional aspiring to a leadership position, the Faculty of Education and Social Work has a broad and diverse range of postgraduate study options to meet your specific needs. From a specialised postgraduate preparation programme through to honours, masters and doctoral degrees – our expert advisers will help you find the perfect postgraduate pathway to meet your needs and aspirations.

Advance your knowledge and practice

Whatever your area of interest a postgraduate taught qualification will provide you with the opportunity to combine research and practice in a way that accelerates learning and developments in the fields of education, social work, professional supervision and counselling and allows you to:

• Explore new and emerging areas of innovation in education, social work, supervision and counselling.
• Undertake postgraduate study in an area that is directly relevant to your practice.
• Gain advanced knowledge in a specialist area of professional practice from leadership, literacy, or induction and mentoring in education, through to child welfare and protection, stress and trauma.
• Enhance your career options while maintaining a balance of work and family life with a range of programmes designed to meet the needs of working professionals.

Postgraduate taught programmes use research and applied practice to ensure that what you learn is relevant to work, and academic staff support you to hone your skills and expertise in a particular area. Taught programmes range from postgraduate certificates, through to masters and doctoral study and usually involve a combination of coursework and an independent research project or investigation based on practice.

Make an impact through research

A postgraduate research qualification will provide you with the opportunity to:

• Demonstrate mastery of specialist knowledge and theory and contribute to new knowledge and understanding in your field or community of practice.
• Challenge current practice and explore the potential to develop, change or enhance practice to improve the lives of the individuals and communities you serve.

• Learn and collaborate with academics who are outstanding in their field.
• Engage with research-led initiatives, interventions and projects that are contributing positively to the education and social landscape in New Zealand.
• Define and manage your own research project with the guidance and support of an academic supervisor.

Research supervision is available in a wide range of areas with researchers who are committed to supporting and encouraging research and evaluation of the highest quality. The analysis of policy, the relationship between policy and practice, and issues relating to the broader socio-cultural context are all research areas associated with both education and social services. In education, research areas include interventions to raise student achievement, educational leadership, learning through play, teacher professional learning and development, curriculum and aspects of student learning such as gifted education, English Language Learning and special education.

In counselling, human services and social work, undertaking research can help you to better understand the experiences of the people you work with, the health and wellbeing of diverse populations and the implications of professional practice in the health and social sectors. Broad themes include children, young people and families; migrants, refugees and cultural identities; and professional education and policy perspectives.

Areas of study:

Arts Education (including Dance, Drama and Music)
Assessment
Child and Adolescent Development
Children and Families
Counselling
Critical Education
Critical Pedagogy
Curriculum
Development Studies
Diversity and Equity
Early Childhood Education
Early Years
Educational Leadership and Management
Educational Psychology
Education in the Pacific
e-Learning
Gifted Education
Globalisation
Health Education
Higher and Adult Education
History of Education
Human Services
Inclusive Education
Induction and Mentoring
Learning and Teaching
Literacy
Māori and Indigenous Education
Mathematics Education
Numeracy
Pastoral Care
Philosophy of Education
Policy in Education
Professional Practice
Professional Supervision
Research Methods
Schooling Improvement
Social Work
Sociology of Education
Sustainability
Technology Education
Thesis, Dissertation and Research Portfolios

Finding a supervisor for your research

The faculty has over 100 supervisors who are experts in their field, many of whom are highly regarded internationally for their research. Our postgraduate advisors and programmes leaders are available to help you to make important decisions about your academic pathway and take the first steps to finding a supervisor.

For a list of supervisors visit www.education.auckland.ac.nz/supervision-register
Scholarships and awards

The University of Auckland offers a wide range of scholarships, awards and bursaries for postgraduate students at all levels. It pays to investigate funding possibilities as early as possible, so you know what you may be eligible for and when applications are due.

Scholarships available to Faculty of Education and Social Work postgraduate students include the University of Auckland Māori and Pacific Graduate Scholarships and the Kate Edger Charitable Trust Awards, worth up to $70,000 a year. University of Auckland Doctoral Scholarships are among the most generous postgraduate scholarships — the scholarship pays your fees and provides a stipend (living allowance) for three years of full-time doctoral study, which may be extended by a further six months on application.

There are also many external organisations that offer scholarships and awards. The Scholarships Office can also provide access to a comprehensive database of external scholarships to give you information about the widest range of funding available.

For more information on scholarships and awards visit: www.auckland.ac.nz/scholarships

Many postgraduate and professional development courses offered by the Faculty of Education and Social Work qualify for Ministry of Education grants or study awards. Contact the Ministry of Education to find out if you meet their criteria.

Faculty of Education and Social Work funding opportunities

In addition to the scholarships and awards offered by the University of Auckland, there is also a selection of scholarships and study awards available only to Faculty of Education and Social Work postgraduate students. These include:

Aitken Foundation Fellowships

Closing date for 2016: 30 September 2015

These fellowships offer a secondment or fixed term position for one paid day each week to focus specifically on your research for two principals, deputy or associate principals in primary or secondary schools. Recipients will be working with the University of Auckland Centre for Educational Leadership (UACEL) to help build the capability of school leaders in their transformational improvement for the benefit of learners. Fellows will:
- Work with UACEL as an Aitken Fellow for a period of one year
- Connect with globally recognised researchers in the area of educational leadership
- Have the opportunity to begin or progress your study in educational leadership at masters or doctoral level

See www.uacel.ac.nz/scholarships

Marie Clay Literacy Trust Research Scholarship

Closing date for 2016: August 2015

The School of Curriculum and Pedagogy and the Woolf Fisher Research Centre offer up to two doctoral scholarships for those interested in research into literacy education in the New Zealand context, consistent with the Marie Clay Literacy Trust’s objectives. Applicants may study part-time or full-time.

See www.education.auckland.ac.nz/scholarships-and-awards

School-specific scholarships and awards

- Te Puna Wānanga – School of Māori Education
- School of Curriculum and Pedagogy
- School of Critical Studies in Education
- School of Learning, Development and Professional Practice
- School of Counselling, Human Services and Social Work

The five schools in the Faculty of Education and Social Work offer scholarships or study awards to postgraduate students who are studying in areas the school specialises in.

Information on the school-specific scholarships and awards currently available can be viewed online at www.education.auckland.ac.nz/scholarships-and-awards (listed under Faculty of Education and Social Work scholarships and awards).

Ministry of Education 50% subsidies for Literacy and Numeracy courses

The Faculty of Education and Social Work offers courses that are eligible for Ministry of Education Fee Initiative subsidies. These subsidies are open to primary and intermediate teachers and offer an excellent opportunity to further develop your pedagogical content knowledge and understanding in key areas of learning and teaching.

For further information visit www.literacyonline.tki.org.nz/Literacy-Online/Teacher-needs/Professional-support/Tertiary-fees-funding-support
Flexible postgraduate study options

We are dedicated to making postgraduate study as accessible and flexible as possible. We recognise the demands on busy professionals and constantly look at how we can best meet your study needs and offer flexible study solutions wherever possible.

We do this through a selection of online and face-to-face courses, classes, lectures and workshops, and through web-based interactive technology and video conferencing.

Online/study guide: If you live out of Auckland or cannot make it to campus for regular lectures and study, then online study is an option for you to consider. This delivery involves study guide material, regular internet contact with students and lecturers, and may include some on-campus (face-to-face) sessions.

Block courses: Some courses are offered in block format. Block courses are delivered on campus over a block of consecutive days and may include follow-up days. These are usually full days of study (unlike weekly lectures). A number of block courses are delivered during school holidays and in Summer School.

Research: You may be able to complete a research degree without the need to regularly come to campus.

Weekly lectures: Most of our weekly lectures are taught in the evenings from 4.30pm. See our website for information on current and upcoming postgraduate courses.

Bringing postgraduate study to you

If a number of staff in your organisation, professional learning group or cluster are interested in postgraduate study in a particular area, talk to us about your onsite/in-school delivery options. Email education@auckland.ac.nz

Certificate of Proficiency (COP)

A Certificate of Proficiency is an option if you want to study just one or two courses – not a full qualification. It will give you recognition for taking a course outside the framework of a University of Auckland degree. For more information apply online.

Study locations

Where you will study depends on the programme and courses you select. Your programme of study might be all at one campus, at a mix of campuses and/or include online study.

Epsom Campus:* 74 Epsom Avenue, Epsom, Auckland

The Epsom Campus is the main campus for the Faculty of Education and Social Work. The campus has a full range of facilities and student support services and caters to around 5,000 students. The Sylvia Ashton-Warner Library at Epsom Campus is one of the most extensive teacher education libraries in New Zealand and holds many specialist collections and resources for social services education.

Tai Tokerau Campus:* 13 Alexander Street, Whangarei

Selected postgraduate courses may be offered at Tai Tokerau Campus, which is within walking distance of the centre of Whangarei. It is a small campus of about 180 students and offers a friendly and supportive learning environment.

City Campus: 22 Princes Street, Auckland City

The City Campus is located in the heart of Auckland City and is the main University campus. Selected postgraduate courses in Education may be taught at this campus. Students studying at other campuses also have access to the wide range of facilities and services located at City Campus.

The University of Auckland at Manukau Institute of Technology:* Otara Road, Otara, Manukau, Auckland

Selected postgraduate courses may be offered at this location through the University of Auckland at Manukau programme.

For further details about our campuses visit www.education.auckland.ac.nz/campuses

All University of Auckland campuses are smoke-free environments.

*These campuses offer free student car parking.
Postgraduate pathways

Depending on the qualification(s) you already hold your postgraduate study options are varied. In some cases, professional experience is required before you can enter into the programme.

Education

Postgraduate pathways in Education

Bachelor of Education (Teaching) (Honours)

Full-time: One year
Part-time: Two years
Points: 120
For: BEd(Tchg) graduates who want to focus on a specific area of education at an advanced level and develop research skills.

Key features:
- Allows you to choose an area to explore more deeply, adding depth to your bachelor's degree.
- Opportunity to conduct your own inquiry and investigation into your area of interest through research.

Options:
- Taught: Three courses (90 points)* relevant to your focus area, and a 30-point dissertation. A cohort-based research topic is also offered.
- Research portfolio: Two courses (60 points)* relevant to your focus area, and a 60-point research portfolio.
- *You must include a 30-point research methods course if you have not already completed one in order to enrol in the research portfolio or dissertation.

If you have a Bachelor of Arts in Education you can study for a Bachelor of Arts (Honours) or a Master of Arts in Education. See pages 8 and 11 for more information.

Graduate pathways into teaching as a profession

This qualification can qualify you to advance your salary status and can also lead directly to study at doctoral level (criteria apply).

Bachelors’ Honours programmes

Bachelor of Education (Teaching) (Honours)

Full-time: One year
Part-time: Two years
Points: 120
For: BEd(Tchg) graduates who want to focus on a specific area of education at an advanced level and develop research skills.
Delivery:
Weekly evening lectures, block courses (Epsom Campus) and flexible self-directed study for taught courses. Some online study may also be offered. The research portfolio or dissertation will be guided by a supervisor.

Entry requirements:
- A Bachelor of Education (Teaching) degree (or approved, recognised equivalent qualification).
- An average grade of B or higher in 60 points above Stage II.

Note: This is a limited entry programme. Applicants will undergo a selection process.

Bachelor of Arts (Honours) in Education

Full-time: One year
Part-time: Two years
Points: 120

For: BA in Education graduates who want to pursue postgraduate-level study in the subject of Education and to conduct research. This qualification can lead directly to study at doctoral level (criteria apply).

Key features:
- Blends education with core disciplines such as psychology, philosophy, sociology and history to address important educational questions and issues.
- Offers advanced level study in a wide range of areas that focus on aspects of educational psychology, child and developmental psychology, philosophy, sociology and history of education, Māori education, Pacific education, adult and higher education, and research and evaluation.
- Opportunity to conduct a small research project.

Structure:
- 90 points in selected courses and a 30-point dissertation.
- The BA(Hons) in Education is offered through the Faculty of Arts and taught by Faculty of Education and Social Work academic staff.

Delivery:
Weekly evening lectures for taught courses (at Epsom Campus, with some courses offered at other campuses). The dissertation will be guided by a supervisor.

Entry requirements:
- A Bachelor of Arts degree (or approved equivalent qualification).
- An average grade of B or higher in 45 points in specified prerequisite “Education” courses above Stage II.
- Approval from the Head of Liberal Arts Programme.

Postgraduate Diplomas and Certificates

Postgraduate Diploma in Education

Full-time: One year
Part-time: Two years
Points: 120

For: People interested in advanced study in education and professional activity. It is an ideal next step in teacher professional development and can qualify graduates for Q3+/G3+ salary status.

In addition to the general PGDipEd, there are two specialisations offered:
- Early Career Teaching: Supports beginning teachers in their transition from provisionally registered to fully registered teacher status and includes a school-based project.
- Literacy Education: Focuses on the application of strategies to support literacy education.

Key features:
- Enables you to pursue postgraduate study in applied areas of education such as learning and teaching, adult and higher education, educational psychology, Māori education, literacy education, mathematics education, science education, arts education, supervision and practice, leadership and management, research and evaluation, development education, and cultural and policy studies in education.
- Provides a distinct qualification but also opens up the opportunity to go on to study at masters level (criteria apply).

Structure:
- General PGDipEd: 120 points of elective taught courses from a range of options.
- Early Career Teaching PGDipEd: 60-point portfolio of professional practice including a supervised investigation of a selected aspect of professional practice and 60 points of elective courses from a range of options.
- Literacy Education PGDipEd: 120 points core courses.

Note: A research methods course should be included if you intend to continue on to masters study.

Delivery:
Weekly evening lectures, block courses (Epsom Campus), and online flexible self-directed study.

Entry requirements:
- An approved bachelors degree in Education (or equivalent).
- An approved Advanced Diploma in Teaching and have three years teaching experience.
- A Graduate Diploma in Education (or equivalent graduate diploma).

Early Career Teaching specialisation: You must also have less than three years’ teaching experience or not hold full registration from the New Zealand Teachers Council.

Postgraduate Diploma in Educational Leadership

Full-time: One year
Part-time: Two years
Points: 120

For: Aspiring and current educational leaders who want to develop the educational and relationship skills to be an effective leader.

Key features:
- Develop the knowledge and skills that educational leaders need to meet the challenge of offering high quality and equitable learning opportunities to all children and young people.
- Gives you access to recent New Zealand and international research that is shaping New Zealand’s educational policy and practice.
- Provides opportunities to integrate relevant findings into your own leadership work.

Structure:
120 points of taught courses including core courses in educational leadership and research for school improvement, and elective education and business courses in areas such as education law, educational change, mentoring teachers, education and culture, educational policy and organisation, and human resource management. The business courses are offered by the University’s Graduate School of Management (Business School).

Delivery:
Weekly evening lectures, block courses (Epsom Campus, and optional business courses at City Campus) and online flexible self-directed study.

Entry requirements:
- An approved bachelors degree.
- A professional qualification in teaching, or other approved profession.
- At least three years’ practical experience in teaching or in a related profession, including experience in a formal or informal leadership and/or management role.
Postgraduate Certificate in Education

This programme will start in Semester One 2016, subject to CUAP approval.

Full-time: One semester full-time
Part-time: Options available
Points: 60
For: People wanting to undertake initial postgraduate study in the field of education, but who may not have an undergraduate degree in education or a teaching qualification. This may provide entry into the 180 point Master of Education degree.

Key features:
- Develop an understanding of key concepts and theories in education.
- Gain the knowledge and skills necessary to be successful in postgraduate study and research in education.

Delivery:
Weekly evening lectures, group work, workshops and self-directed study for taught courses. Your research component will be guided by a supervisor/s.

Entry requirements:
A Bachelor of Education from the University of Auckland (or approved equivalent qualification) or a relevant educational professional qualification with at least two years relevant work.

Postgraduate Certificate in Academic Practice

Part-time (only): Two years
Points: 60
For: University and other tertiary sector staff wanting professional development in higher education teaching and related skills.

Key features:
- Acquire the tools to be an excellent teacher while balancing the competing demands of teaching, research and service.
- Provides a credential in tertiary teaching and related skills for academics already employed in higher education.

Structure:
45 points of core taught courses and one elective course (15 points) from the set of options.

Delivery:
Offered through the Centre for Learning and Research in Higher Education (CLeaR) at City Campus and includes both on-campus (face-to-face) and online study.

Entry requirements:
- An approved degree.
- Be currently employed in the tertiary education sector and have significant teaching responsibilities and/or roles in supporting student learning.

Masters programmes

Master of Education
- 120 or 180 points

The MED 180 point programme will start in Semester One 2016, subject to CUAP approval.

Full-time: One to two years
Part-time: Two years
Points: 120 or 180
For: People working in a wide range of education-related fields who want to deepen their understanding of education and professional practice in a particular area of interest and undertake research.

Key features:
- In-depth study at an advanced level in your chosen area of focus.
- Conduct your own research in education in an area or issue of interest to you.
- Contribute valuable knowledge and understanding to your own work, your workplace and the field of education.

Options:
- 120-point option: A thesis in an educational area of your choice.
- 180-point option: 90 points from a mix of Education Courses and a 90-point thesis in an educational area of your choice.

Delivery:
Weekly evening lectures, group work, workshops and self-directed study for taught courses. Your thesis will be guided by a supervisor/s.

Entry requirements:
- 120-point option: Either a Postgraduate Diploma in Education, Bachelor of Education (Teaching)(Honours) or an approved equivalent qualification with an average grade of B or higher and Passed the specific pre-requisites listed for students who have to complete 120-points in the Master of Education Schedule.
- 180-point option: Either a Bachelor of Education (Teaching) or an equivalent qualification recognised for teacher registration, Bachelor of Arts with a major in Education or an approved equivalent qualification in education, with an average grade of B or higher or

“I studied full-time towards my Master of Education, which is on communicating mathematically in Māori-medium classrooms. I’m working one day a week at my school and four days a week at the Faculty of Education and Social Work. I would like to continue studying in this field, as there is very little practitioner research currently available in Māori-medium teaching.

“i have really enjoyed the supportive environment provided by Te Puna Wānanga, the School of Māori Education. This includes study groups, writing workshops and more informal get-togethers.

“I received a study award through TeachNZ and I would not have been able to pursue my study without it. I also received a scholarship from Ngāti Kahungunu Iwi Incorporated.”

Piata Allen (Ngāti Kahungunu) is currently studying for a Master of Education.
A Bachelors degree and the Postgraduate Certificate in Education with an average grade of B or higher, provided that the Postgraduate Certificate in Education has not been awarded.

**Master of Educational Leadership**

**Full-time:** One year  
**Part-time:** Up to two years  
**Points:** 120  
**For:** Aspiring and current educational leaders who want to further develop their skills, knowledge and abilities in educational leadership and conduct research in this area.

**Key features:**  
- In-depth study of research relevant to educational leadership.  
- Provides you with the skills needed to make a difference to the quality of education in your current and future workplaces.  
- Enables you to understand, critique and contribute to the educational research that is shaping New Zealand’s educational policy and practice and to work closely with University researchers in this field.

**Options:**  
- **Research:** A 120-point thesis where you will pursue research in an area of your choice that links to educational leadership.  
- **Taught:** 60 points of courses around varied aspects of Educational Leadership and a 60 point dissertation on your chosen area of focus. Optional courses can be selected from the University’s Graduate School of Management (Business School).

**Entry requirements:**  
- At least three years of practical experience in teaching or a related profession, including experience in a formal or informal leadership and/or management role.  
- A Postgraduate Diploma in Education or Educational Leadership from the University of Auckland (or approved equivalent qualification) with an average grade of B or higher.  
- A professional qualification in teaching or other approved profession.  
- At least three years of practical experience in teaching or a related profession, including experience in a formal or informal leadership and/or management role.

**Master of Professional Studies in Education**

**Full-time:** One year  
**Part-time:** Up to two years  
**Points:** 120  
**For:** Educators wanting to take a professional focus to their knowledge and practice. Of special interest to teachers with three years of teaching experience who hold either a Graduate Diploma in Teaching (Secondary, Primary or Early Childhood Education) or a four-year bachelors degree, such as a Bachelor of Physical Education, as it allows them to go from these qualifications directly to study at masters level.

**Key features:**  
- Opportunity for you to review, inform and improve your knowledge and professional practice and to undertake research in an area of interest.

**Delivery:**  
Weekly evening lectures, block courses (Epsom Campus, and optional business courses at City Campus) and flexible self-directed study for taught courses. Some online study may also be offered. Your thesis or dissertation will be guided by a supervisor/s.

**Structure:**  
- A 30-point research methods course, a 30-point course associated with your research area and a 60-point dissertation.

**Master of Professional Studies in Teaching Chinese in Schools**

The programme will be offered in Semester One 2016, subject to CUAP approval.  
**Full-time:** One to two years  
**Points:** 120  
**For:** People who teach or wish to teach Chinese in schools and are wanting to gain a masters level qualification.

**Key features:**  
- Provides a specialist masters level qualification for people who are already teaching Chinese in schools.

“...I was originally a secondary school teacher in Brunei, teaching principles of accounting, but retrained as a primary and intermediate school teacher, as I felt this is the best area where I can make a difference.  

“For years I have watched students struggle to get their thoughts and ideas on paper, as well as seeing the frustration of the teachers trying to motivate Year Six students to write. I chose to study in the hope that my research can be used within schools for other teachers to look at motivating students to write.  

"I have thoroughly enjoyed being a student again. Taking the time to talk and listen to others in my programme, as well as the lecturers and my supervisors, has made me feel enriched and motivated when listening to the wonderful things people in education are doing.  

"The Faculty of Education and Social Work has an excellent environment with great staff members, and the courses and venue contributed to my decision to study with the University of Auckland.”  

**Shahrizad Yusoff** recently completed a Master of Professional Studies in Education.
- Have the opportunity to reach a high level of proficiency in Chinese and enhance skills for effective teaching and learning of Chinese.
- Undertake research in an area of interest related to teaching Chinese in schools.

**Delivery:**
Weekly lectures, group work, workshops and self-directed study for taught courses. Your research course will be guided by a supervisor/s.

**Entry requirements:**
A Bachelor of Arts degree and a professional qualification in Education equivalent to one year’s advanced study, and a proficiency level in Chinese of at least HSK Level 5 or its equivalent.

**Master of Arts in Education**

**Full-time:** One to two years  
**Part-time:** Up to two or four years  
**Points:** 120 or 240  
**For:** People who want to pursue further advanced postgraduate study in the subject of Education and the opportunity to work closely with University staff who are specialists in their field.

**Key features:**
- Blends education with core disciplines such as psychology, philosophy, sociology and history to address important educational questions and issues.
- Offers advanced level study and research in a wide range of areas that focus on aspects of educational psychology, child and developmental psychology, philosophy, sociology and history of education, Māori education, Pacific education, adult and higher education, and research and evaluation.

**Options:**
- 120-point option: A thesis or research in an educational area of your choice.
- 240-point option: 120 points from a mix of Education courses and a 120-point thesis or research portfolio in an educational area of your choice.

The MA in Education is offered through the Faculty of Arts and taught by Faculty of Education and Social Work academic staff.

**Delivery:**
Weekly evening lectures for taught classes (at Epsom Campus, with some courses offered at other campuses). The thesis or research portfolio will be guided by a supervisor/s.

**Entry requirements:**
- A Bachelor of Arts degree (or an approved equivalent qualification) with an average grade of B or higher in at least 45 points in Education courses above Stage II.
- 120-point option: A Bachelor of Arts (Honours) degree or Postgraduate Diploma in Arts in Education, with an average grade of B or higher, or an approved equivalent qualification.
- Passed the specified prerequisites for “Education” listed in the Master of Arts Schedule.
- Approval from the Head of Liberal Arts Programme.

**Master of Teaching (Primary)**

**Full-time:** One year (Semester Two start)  
**Part-time:** Not available  
**Points:** 180  
**For:** A teaching qualification for graduates who want to become a primary school teacher/work in education. Especially suited to those who want to gain knowledge, skills and expertise for the effective teaching of learners from priority groups.

**Key features:**
- Masters level entry into the teaching profession.
- Programme has a focus on the learning and engagement of priority learner groups (identified as Māori, Pacific Island, those with special education needs, and those from low socio-economic communities).
- Includes extensive school-based learning and teaching with experienced primary teachers and a supervised investigation into an aspect of professional practice.

**Structure:**
A highly intensive programme studied full-time over 12 months (two semesters and Summer School).

**Delivery:**
Combines both campus-based (Epsom Campus) and school-based (Auckland secondary schools) teaching and learning, with a significant amount of time spent in schools. Curriculum subject learning will be delivered in school settings by experienced teachers and with the support of faculty staff. You will be placed within a supportive network of schools to gain exposure to a range of learners (including priority learners).

**Entry requirements:**
- A bachelors degree, or a higher qualification, with an average grade of B or higher.
- Completion of courses at Stage III or IV in a teaching subject appropriate to the secondary school curriculum.
- Other selection criteria include an interview, referees’ report, Police check, English language requirements and assessment of suitability for teaching.

**Master of Teaching (Secondary)**

**Full-time:** One year (Semester Two start)  
**Part-time:** Not available  
**Points:** 180  
**For:** A teaching qualification for graduates who want to use their degree to teach at secondary school level. Especially suited to those with an interest in achieving equitable outcomes for learners from priority groups.

**Key features:**
- Masters level entry into the teaching profession.
- Programme has a focus on the learning and engagement of priority learner groups (identified as Māori, Pacific Island, those with special education needs, and those from low socio-economic communities).
- Includes extensive school-based learning and teaching with experienced teachers and a supervised investigation into an aspect of professional practice.

**Structure:**
A highly intensive programme studied full-time over 12 months (two semesters and Summer School).

**Delivery:**
Combines both campus-based (Epsom Campus) and school-based (Auckland secondary schools) teaching and learning, with a significant amount of time spent in schools. Curriculum subject learning will be delivered in school settings by experienced teachers and with the support of faculty staff. You will be placed within a supportive network of schools to gain exposure to a range of learners (including priority learners).

**Entry requirements:**
- A bachelors degree, or a higher qualification, with an average grade of B or higher.
- Completion of courses at Stage III or IV in a teaching subject appropriate to the secondary school curriculum.
- Other selection criteria include an interview, referees’ report, Police check, English language requirements and assessment of suitability for teaching.
Doctoral programmes

Doctor of Education (EdD)

Length: Normally completed over four to six years. The first two years are studied part-time.

Points: 360 (research portfolio and thesis)

For: Professionals whose interests in practice and policy may include areas of training, professional development and/or education. This doctorate suits those interested in a cohort-based theme approach. Each year a different theme is set. In 2015 the theme is Educational Leadership. The theme for 2016 will be announced shortly. While your specific research will be individual, a core element of the EdD is the sharing of professional and practical experience as you work and study with a cohort of colleagues.

Key features:
- Gain the highest level of qualification from the University of Auckland.
- Opportunity to undertake advanced practitioner research and evaluation leading to the publication of original knowledge and understanding of public and professional action.
- Provides a cohort-based structure in the first two years so you will benefit from peer exchange and direct interaction with cohort instructors in addition to your two supervisors.
- The University of Auckland EdD is Carnegie Project on the Educational Doctorate (CPED) affiliated. CPED is an international consortium of 80+ universities in the United States, Canada and Australasia with EdD programmes who engage in interrogation, dialogue and evaluation to connect, support and enhance EdD programmes around the world.

Structure:
- Part I (120 points) is a part-time, two-year, guided, cohort-based programme during which you produce your own individual research portfolio consisting of supervised research projects and a research proposal.
- At the end of Part I, a confirmation seminar takes place before you can enter into Part II.
- Part II (240 points) is a thesis, which builds on the work completed to a high standard in Part I and includes an oral examination.

Entry requirement:
- Either a Master of Education, Master of Arts in Education, Bachelor of Education (Teaching) (Honours) or Bachelor of Arts (Honours) in Education with First Class or Second Class (First Division) Honours from the University of Auckland (or an approved equivalent qualification).

Other programmes

Graduate Diploma of Teaching English in Schools to Speakers of Other Languages (TESSOL)

Length: Structured for part-time study and can be completed in a minimum of two years.

Points: 120

For: People wanting to take a language focus in their teaching and to understand the theory and practice of teaching students who are speakers of other languages and those who need the academic language demands of the curriculum made specific and accessible. Suitable for early childhood, primary and secondary teachers.

Key features:
- Offers a wide range of courses and delivery options to suit your professional development needs and area(s) of interest.

Structure:
- 120 points of elective taught courses from a range of options.

Delivery:
Weekly evening lectures and block courses (Epsom Campus). Some online or school-based study may also be offered.

Entry requirements:
- A bachelors degree or an approved university diploma or professional qualification in teaching or relevant other profession.
- A minimum of two years’ relevant professional experience and be currently teaching in a New Zealand early childhood, primary or secondary setting.
- Satisfied the Dean of Faculty of Education and Social Work that you have appropriate training and experience to undertake the programme.

Graduate Diploma in Education

Full-time: One year

Part-time: Available

Points: 120

For: People looking for professional development with the option to choose from a wide selection of courses. It is also a pathway for teachers with a teaching diploma to upgrade their qualification and to continue on to further study at postgraduate level.

Key features:
- Offers a wide range of courses and delivery options to suit your professional development needs and area(s) of interest.

Structure:
- 120 points of elective taught courses from a range of options.

Delivery:
Weekly evening lectures and block courses (Epsom Campus). Some online or school-based study may also be offered.

Entry requirements:
- A bachelors degree or an approved university diploma or professional qualification in teaching, counselling, social work or relevant other profession.

Doctor of Philosophy (PhD) in Education

Length: Three to four years’ full-time study, a part-time option is also offered.

For: People seeking a sustained, in-depth and individual study of a particular theme or methodology. It is especially suited to people with a theoretical orientation and a primary interest in scholarship, those wanting to work with a named supervisor and their research, and those seeking an academic career.

Key features:
- Gain the highest level of qualification from the University of Auckland.
- Opportunity to undertake an extensive programme of independent study at an advanced level with a focus on producing an original piece of research that advances both scholarship and practice in your specific discipline and topic.

Structure:
- Independent, in-depth investigation into questions, issues or problems that form your research topic. This is carried out with ongoing supervisor support and culminates in submission of a written thesis and an oral examination.

Entry requirements:
- A bachelors or masters degree with First Class or Second Class (First Division) Honours from the University of Auckland (or an approved equivalent qualification).
- Demonstrated ability to pursue doctoral-level research.

Key features:
- Gain the knowledge and practice that inform TESSOL.
- Learn how to enhance students’ language development to empower them as learners.
- Investigate effective and practical techniques for enhancing students’ language development through the curriculum.

Structure:
Four core courses (60 points), two core elective courses (30 points), and a further two elective or core elective courses (30 points) from a selection of options.

Delivery:
Weekly evening lectures and block courses (Epsom Campus). Some online or school-based study may also be offered.

Entry requirements:
- A bachelors degree or an approved university diploma or professional qualification in teaching or relevant other profession.
- A minimum of two years’ relevant professional experience and be currently teaching in a New Zealand early childhood, primary or secondary setting.
- Satisfied the Dean of Faculty of Education and Social Work that you have appropriate training and experience to undertake the programme.
Graduate Diploma in Teaching (ECE, Primary or Secondary)

Full-time: One year
Part-time: Available (note that practical placements are full-time blocks)
Points: 120–160 (depending on programme)
For: Graduates with degrees in other areas who want to become a teacher/work in education.
Three programmes are offered:
- Graduate Diploma in Teaching (Early Childhood Education)
- Graduate Diploma in Teaching (Primary)
- Graduate Diploma in Teaching (Secondary)

Key features:
- Qualifies you to teach in your chosen sector (ECE, primary or secondary) after just one year of full-time study.
- Strong emphasis placed on practical experience in schools.
- Learn the latest teaching techniques and theories, and how to apply them in practice.
- Qualifies you for a higher starting salary than a three-year bachelor's teaching degree.

Structure:
These programmes comprise core courses and practical experience (practicum) in schools. The Graduate Diploma in Teaching (Secondary) also includes curriculum courses relevant to your teaching subject(s).

Delivery:
All programmes are taught at Epsom Campus. The ECE programme is also offered by online/flexible self-directed study or school-based.

Entry requirements:
- An approved bachelor's degree (or higher). Overseas qualifications will need to be assessed by the University for equivalence with New Zealand degree qualifications.
- Other selection criteria include an interview, referees' report, police check and assessment of suitability for teaching. Contact the faculty for further information.

- Graduate Diploma in Teaching (Secondary): your previous degree must also include sufficient courses in a subject(s) taught at secondary school level (Years 9-13) and to the curriculum courses you study. Criteria apply.

Bachelor of Education (Teaching) – Teachers’ specialisation

Full-time: One year minimum
Part-time: Available
Points: 360. Applicants may apply for up to 240 points’ credit - leaving 120 points to complete (criteria apply).
For: Teachers who want to upgrade their teaching diploma or Trained Teacher’s Certificate to a degree qualification. The courses are specifically designed for experienced teachers and most teachers only need to complete eight courses to gain this qualification (criteria apply).

Note: A concession on course tuition fees for the Bachelor of Education (Teaching) – Teachers’ specialisation is available to associate teachers in schools working in partnership with the faculty.

Key features:
- Gives experienced teachers wider professional development alongside advancing to a degree level qualification.
- Opens up the opportunity to continue on to further study at postgraduate level.
- Can help make you eligible for Q3 salary status if you are not yet at this level (criteria apply).

Structure:
At least 120 points, including 60 points core and 60 points elective taught courses.

Delivery:
Weekly evening lectures and block courses (Epsom Campus). Some courses are offered as online flexible self-directed study or school-based.

Entry requirements:
- A New Zealand Diploma in Teaching or Trained Teacher’s Certificate (or New Zealand Qualifications Authority and NZ Teachers Council recognised equivalent).
- Be currently registered as a teacher in New Zealand.
- Have been a practising teacher or teacher educator in New Zealand for at least two of the last five years.

"My research is a combination of my passions - education, social justice and equity. Seeing the seemingly dire needs of this world and how education can be a vehicle to inspire hope for people motivates me to continually make a change in my sphere of influence. This interest has led me to explore the characteristics, behaviours and practices of effective leadership for social justice and equity in schools with highly diverse student population in Auckland.

"Years of teaching and leadership experience and my current academic qualifications put me in an unique position. I can offer skills and knowledge that support my aspirations for roles in leadership, policy development, curriculum design, consultancy and further educational research for government and non-government organisations – where I hope to positively shape and influence educational reform on an international platform.

"The University of Auckland is world-renowned and has an excellent Faculty of Education and Social Work with internationally recognised professors who have made significant contributions to global education theory and practice. My qualification will open doors nationally and internationally to enable me to impact future education policies and reform.

"Receiving the School of Learning Development and Professional Practice Scholarship in 2015, which is based on student’s high academic grades and merited research proposal, has supported me financially and encouraged me to continue pursuing my academic dream as a full-time student."

Sharona Jayavant is currently studying for a Master of Educational Leadership.
Postgraduate Diplomas and Certificates

Postgraduate Diploma in Professional Supervision

Full-time: One year
Part-time: Two years
Points: 120
For: Practitioners who want to develop clinical and professional supervision skills at an advanced level. It is a multidisciplinary qualification suitable for practitioners in social work, health, allied health, human services, counselling and other related professions including rTLBs and psychologists.

Key features:
- Opportunity to take your clinical and professional supervision skills to a more advanced level (than the PGCertProfSup), with a focus on leadership and practitioner development.
- Reflect and learn alongside practitioners from a wide range of professions in health and social services.

Structure:
Two 30-point core courses (the same two courses that form the PGCertProfSup) and a further 60 points of elective courses.

Note: If you have already completed the PGCertProfSup it is possible to have these points reassigned to the PGDipProfSup leaving only a further 60 points to complete.

Delivery:
Block courses (Epsom Campus) flexible self-directed study.

Entry requirements:
- An approved bachelors degree.
- Be currently employed in health, counselling, social or human services or other appropriate professional context.
- At least three years’ relevant professional experience.

Postgraduate Diploma in Social Work

Full-time: One year
Part-time: Two years
Points: 120
For: Social workers who want to enhance their professional practice, learning and development in social work.

Key features:
- Learn advanced approaches and interventions in social work practice and examine current research in social work.
- A pathway into the Master of Social Work.

Structure:
120 points of elective taught courses from a range of options. The PGDipSW is equivalent to the first year of the Master of Social Work.

Note: These points can be reassigned to the PGDipProfSup if you choose to continue your study at postgraduate diploma level.

Delivery:
Face-to-face block courses at Epsom Campus supported by online study guides and resources.

Entry requirements:
- A Bachelor of Social Work (or approved equivalent qualification).

Postgraduate Certificate in Professional Supervision

Part-time (only): One to two years
Points: 60
For: Practitioners who want to develop clinical and professional supervision skills. It is a multidisciplinary qualification suitable for practitioners in social work, health, allied health, human services, counselling and other related professions including rTLBs and psychologists.

Key features:
- Develop your clinical and professional supervision skills.
- Reflect and learn alongside practitioners from a wide range of professions in health and social services.

Structure:
Two 30-point core courses.

Note: These points can be reassigned to the PGDipProfSup if you choose to continue your study at postgraduate diploma level.

Delivery:
Block courses (Epsom Campus) and online flexible self-directed study.
Entry requirements:
- An approved bachelors degree.
- Be currently employed in health, counselling, social or human services or other appropriate professional context.
- At least three years’ relevant professional experience.

Masters programmes

Master of Social Work

Full-time: Two years
Part-time: Up to four years
Points: 240

For: Social workers who want to enhance their professional learning and development and to gain preparation for advanced professional responsibility in social work.

Key features:
- Learn advanced approaches and interventions in social work practice.
- Develop your knowledge, skills and experience in critiquing and undertaking social work research to enhance your practice.

Delivery:
Designed with the unique needs of practising professionals in mind, the MSW is structured so that you can continue to work while you study. Courses are mainly face-to-face blocks at Epsom Campus supported by online study guides and resources. The thesis or research portfolio will be carried out under the guidance of a supervisor. Workplace or clinical placements are not required.

Entry requirements:
- A Bachelor of Social Work (or approved equivalent qualification) with an average grade of B or higher in at least 90 points (or equivalent) in the most advanced courses taken.

Note: It is possible to enter directly into the second year of the MSW (leaving only 120-points to complete) if you hold either a BSW(Hons), Postgraduate Diploma in Professional Supervision (and an approved qualification in social work), Postgraduate Diploma in Health Sciences — Social Work specialisation or Postgraduate Diploma in Social Work with an average grade of B or higher and have completed the prerequisite 30-point research methods course.

“I was originally trained as an ordained Presbyterian minister, and worked in ministry for a number of years until I decided to do my postgraduate and doctoral study in counselling at the University of Auckland.

“Being a voice for the voiceless has always been an important role and responsibility that I was taught to carry with pride and honour from my parents. Both my parents taught their three daughters to listen to their callings, and serve the community.

“I have naturally become a keen advocate/voice for the migrants and refugees as a counsellor, minister and community worker ever since I arrived in New Zealand in 1994.

“The topic of my PhD was ‘Parenting experiences of 1.5 generation Kowi (Korean-Kiwi) parents’. The 1.5 generation is defined as children of migrants who arrive in their host country aged between 5 and 17 years.

“As well as my own practice, I also work for the Student Health and Counselling Services at the University of Auckland two days a week, where I am employed as a Korean speaking counsellor.”

Hyeseun Kim completed her PhD in 2014.
Master of Social Work (Professional)

Full-time: Two years
Part-time: Up to six years
Points: 240
For: People who want to become a qualified social worker and who already hold an undergraduate degree with study in a relevant disciplinary area eg, social sciences, sociology, psychology, health sciences or human services.

Key features:
- Prepares you for a professional career in social work.
- Gain knowledge and understanding of the values, theories and interventions that underpin social work practice.
- Learn the skills to be a critical and reflective practitioner who is able to contribute to any field of social work practice.

Structure:
- Year One: 120 points core courses - including practicum placements.
- Year Two: 105 points core courses - including practicum placements, and one 15-point elective course.

The MSW(Prof) meets the criteria for recognised qualifications under the Social Workers Registration Act 2003 and includes the clinical practice experience needed to meet national and international professional requirements.

Delivery:
On campus at Epsom Campus including lectures, discussion, student presentations, skills laboratories, group work, individual research and investigation, and self-directed study. 120 days of supervised practicum work is also required. This is arranged and managed by the School of Counselling, Human Services and Social Work in the Faculty of Education and Social Work. Note that this programme is delivered during the day (not evenings).

Entry requirements:
- An approved bachelors degree with a minimum of 60 points in social sciences subjects and an average grade of B or higher over 75 points in Stage III of the degree.
- An interview supported by referees’ statements and evidence of suitability.

Doctoral programmes

Doctor of Philosophy (PhD) in Social Work

Length: Three to four years’ full-time study; a part-time option is also offered.
For: People seeking a sustained, in-depth and individual study of a particular theme or methodology. It is especially suited to people with a theoretical orientation and a primary interest in scholarship, those wanting to work with a named supervisor and their research, and those seeking an academic career.

Key features:
- Gain the highest level of qualification from the University of Auckland.
- Opportunity to undertake an extensive programme of independent study at an advanced level with a focus on producing an original piece of research that advances both scholarship and practice in your specific discipline and topic.

Structure:
- Independent, in-depth investigation into questions, issues or problems that form your research topic. This is carried out with ongoing supervisor support and culminates in submission of a written thesis and an oral examination.

Entry requirements:
- A bachelors or masters degree with First Class or Second Class (First Division) Honours from the University of Auckland (or an approved equivalent qualification).
- Demonstrated ability to pursue doctoral-level research.

Counselling

Postgraduate Diplomas and Certificates

Postgraduate Diploma in Counselling Theory

Full-time: One year
Part-time: Two years
Points: 120
For: People wanting to gain counselling skills and knowledge of counselling theory and research. It can also provide valuable professional development for experienced counsellors with undergraduate qualifications.

Key features:
- Gain a comprehensive knowledge of the theory and research that underpin counselling practice.
- Develop the skills necessary for effective counselling with diverse clients.
- A pathway into the Master of Counselling.

Structure:
The PGDipCounsTh is equivalent to the first year of the Master of Counselling. It is a cohort-based programme of study that comprises 90 points core and 30 points elective taught courses.
Note: If you complete the PGDipCounsTh with an average grade of B or higher in at least 90 points in the most advanced courses, you can apply to enter into the second year (research portfolio) of the Master of Counselling to complete the masters qualification. To do this, you must include a research methods course in your PGDipCounsTh study.
Delivery:
Courses are mainly face-to-face and include lectures, discussion, presentations, skills laboratories, seminars, workshops, group work, individual investigation and self-directed study. You will also undertake practical work in community settings. This is supervised on-site by counselling practitioners in the field and overseen by University staff.

Entry requirements:
- A bachelors degree in education, counselling, nursing, social work or another profession from the University of Auckland or an approved equivalent qualification.
- At least three years’ practical experience in teaching, counselling, nursing, social work or an approved equivalent profession.
- An interview supported by referees’ statements and evidence of practical experience.

Note: This is a limited entry programme. Applicants will undergo a selection process. There is usually only one intake a year starting in Semester One.

Masters programmes

Master of Counselling

Length: Normally completed within three to four years through a mix of full-time and part-time study.
Points: 240
For: Professionals wanting to become a counsellor and experienced counsellors who are seeking the knowledge, skills and critical thinking that comes with an advanced qualification in Counselling.

Key features:
- Examine and develop the inter-related components essential to effective counselling practice — theory, research, advanced skills, and reflexivity.
- Enables teachers, social workers and those in other suitable professions to become a professional counsellor.
- Provides experienced counsellors with the opportunity to advance skills and research capabilities and gain a highly regarded postgraduate qualification.

Structure:
The MCouns is cohort-based. Part one is 90 points core and 30 points elective taught courses. Part two is a 120-point research portfolio. You will undertake practical work in a community setting throughout the programme.

Delivery:
Designed with the needs of practising professionals in mind, the MCouns is structured so that you can continue to work while studying part-time. Delivery is mainly face-to-face and includes lectures, discussion, student presentations, skills laboratories, seminars, workshops, group work, individual investigation and self-directed study. Practicum work is supervised on-site by counselling practitioners and overseen by University staff. The research portfolio will be guided by a supervisor/s.

Entry requirements:
- An approved bachelors degree in education, counselling, nursing, social work or other approved profession with an average grade of B or higher in at least 90 points or equivalent in the most advanced courses taken.
- At least three years’ practical experience in teaching, counselling, nursing, social work or equivalent approved profession.
- An interview supported by referees’ statements and evidence of practical experience is required.

If you hold a Postgraduate Diploma in Counselling Theory or a Postgraduate Diploma in Education – Counselling specialisation from the University of Auckland, it is possible to enter directly into the second year of the Master of Counselling (research portfolio).

Criteria apply, including the inclusion of a research methods course, and admission is granted on a case-by-case basis.

Note: This is a limited entry programme. Applicants will undergo a selection process. There is usually only one intake a year starting in Semester One.

Doctoral programmes

Doctor of Philosophy (PhD)

Length: Three to four years’ full-time study; a part-time option is also offered.
For: People seeking a sustained, in-depth and individual study of a particular theme or methodology. It is especially suited to people with a theoretical orientation and a primary interest in scholarship, those wanting to work with a named supervisor and their research, and those seeking an academic career.

Key features:
- Gain the highest level of qualification from the University of Auckland.
- Opportunity to undertake an extensive programme of independent study at an advanced level with a focus on producing an original piece of research that advances both scholarship and practice in your specific discipline and topic.

Structure:
- Independent, in-depth investigation into questions, issues or problems that form your research topic. This is carried out with ongoing supervisor support and culminates in submission of a written thesis and an oral examination.

Entry requirements:
- A bachelors or masters degree with First Class or Second Class (First Division) Honours from the University of Auckland (or an approved equivalent qualification).
- Demonstrated ability to pursue doctoral-level research.

Preparatory programmes

Up Grade: Skills for postgraduate study

Length: Eight weeks
For: Teachers and others wishing to transition to postgraduate study.

Key features:
- Build the analytical and academic writing skills necessary for successful postgraduate study.
- Build confidence that postgraduate study is achievable and worthwhile.
- Enable you to make an informed decision regarding your future qualification options.

Delivery:
- Eight afternoon sessions.
Fees and money matters

There are several options to fund your university study. There are a number of scholarships, awards and grants offered by the University of Auckland and other organisations, and student loans and allowances are available through Studylink.

### Indicative tuition fees (sample shows 2015 fees)

Fees for 2016 will be set late in 2015. As a guide (only), tuition fees for 2015 Faculty of Education and Social Work programmes are listed below but expect some adjustment for 2016.

<table>
<thead>
<tr>
<th>Programme</th>
<th>Domestic Students</th>
<th>International Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education (Teaching) - Teachers’ specialisation</td>
<td>$699.90 per 15 point course</td>
<td>$3,276.15 per 15 point course</td>
</tr>
<tr>
<td>Graduate Diploma in Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor (Honours) degree</td>
<td>$879.90 per 15 point course</td>
<td>$3,820.20 per 15 point course</td>
</tr>
<tr>
<td>Postgraduate certificate</td>
<td>$1,760 per 30 point course</td>
<td>$7,640 per 30 point course</td>
</tr>
<tr>
<td>Postgraduate diploma</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters degree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctor of Education</td>
<td>$6,503 per 12 months full-time</td>
<td>$15,560 per 12 months full-time**</td>
</tr>
<tr>
<td>Doctor of Philosophy in Education or Social Work</td>
<td>$6,503 per 12 months full-time</td>
<td>$6,503 per 12 months full-time*</td>
</tr>
</tbody>
</table>

Note: Tuition fees may be higher where courses at a higher level are selected or required, or where courses from other faculties are chosen. All fees are charged on a per-point basis, so students pay fees proportional to the number of course points they take each semester. In addition to tuition fees, a Student Services Fee is also charged. In 2015, this fee was $6.15 per point. Expect some adjustment for 2016.

*New international PhD students will be accorded domestic status for the purposes of tuition fees, subject to supervisory and residency requirements.

**The first two years of this programme are part-time, so it may not be appropriate for international students who need to study full-time to meet student visa requirements.

### Student loans and allowances

Student loans and allowances are administered by StudyLink, a service of the Ministry of Social Development. Visit [www.studylink.govt.nz](http://www.studylink.govt.nz) for eligibility and other details, or phone 0800 88 99 00.

### How to apply

#### First you need to apply

Go to [www.apply.auckland.ac.nz](http://www.apply.auckland.ac.nz) and complete the Application for Admission. If you haven’t already, you’ll be asked to sign up for a new account. It’s easy, and you’ll soon be underway in making your application.

It is advisable to apply for the programme that you wish to study well before the closing date. Late applications submitted may be considered after the closing date if places are available.

You will receive an acknowledgement email asking you to provide certified documents (and in some cases to complete other requirements) before your application can be assessed.

Interviews are not generally required for postgraduate programmes but may apply for some programmes. You will be contacted and given a date if selected for an interview.

You can check your application status online at any time. Documents can take 3–4 weeks to process during peak admission periods.

#### Next you need to enrol

Once you’ve accepted an offer of place in a programme, you can find out what courses you should enrol in at [www.education.auckland.ac.nz/enrolment](http://www.education.auckland.ac.nz/enrolment). If you need some help with the enrolment process, visit [www.auckland.ac.nz/enrolment](http://www.auckland.ac.nz/enrolment) for an online tutorial.

Next you need to make sure you pay your fees. You’ll find all the details at [www.auckland.ac.nz/fees](http://www.auckland.ac.nz/fees)

#### Closing date for applications for admission in 2016

<table>
<thead>
<tr>
<th>Programme</th>
<th>Closing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Philosophy (PhD)</td>
<td>Applications may be submitted at any time of year</td>
</tr>
<tr>
<td>PGDipTchg(SecFB)</td>
<td>Round 2: 31 August 2015 (View all application dates at <a href="http://www.teachfirstnz.org">www.teachfirstnz.org</a>)</td>
</tr>
<tr>
<td>Master of Teaching (Primary and Secondary)</td>
<td>Semester 2 start, check with faculty</td>
</tr>
<tr>
<td>GradDipTchg (ECE, Primary and Secondary)</td>
<td>1 November 2015</td>
</tr>
<tr>
<td>Counselling Programmes</td>
<td>1 November 2015</td>
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<td>All other Faculty of Education and Social Work programmes</td>
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<td>Semester 1 3 December 2015</td>
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<td>Semester 2 4 July 2016</td>
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Research components within a qualification

**Dissertation:** A written research component of a degree usually worth either 30 or 60 points.

**Thesis:** A research component of a postgraduate programme (e.g., masters or doctorate), having a value of 120 or more points, which will have a written component but may also include design, creative or performative elements.

**Research portfolio:** A coherent, integrated programme of research-based work.

**Research project:** A piece of research-based work on a topic approved by the relevant Head of Department, usually worth 30 or 45 points.

**Disclaimer:** Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at the University of Auckland must consult its official document, the current Calendar of the University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies. Publication date: May 2015.